



DELLECAVE  
EDUCATIONAL  
INSTITUTE  
FOR  
PROFESSIONAL  
DEVELOPMENT INC

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[www.dellecave.org](http://www.dellecave.org)

**N<sup>T</sup>LB**  
**No Teacher Left Behind**

**FALL 2011 & SPRING 2012**

*Member of the National Staff Development Council  
Chartered By New York State  
Member of the New York State Staff Development Council*

## MISSION STATEMENT

### MISSION OF THE DELLECAVE EDUCATIONAL INSTITUTE FOR PROFESSIONAL DEVELOPMENT

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The Dellecave Educational Institute is a professional development workshop specializing in the direct instruction, leadership building and support of educators. Courses are designed for continued professional growth for lifetime learners. Our focus is management as well as instructional training of educators, to enhance the effectiveness of our schools, and improve the academic and life skills of our diverse community of students.

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N<sup>T</sup>LB  
No Teacher Left Behind

*We offer a wide variety of graduate level courses with Endicott College at just \$610.00 per class.*



**GUY "BUTCH" DELLECAVE**  
**FEBRUARY 28, 1939 – AUGUST 27, 2000**

Butch Dellecave was an educator and counselor in the Connetquot Central School District for 30 years, a top rated basketball official, the founder and director of the Smithtown Basketball Summer League for 35 years, the driving force behind The Suffolk Sports Hall of Fame, and our inspiration and role model for The Dellecave Educational Institute for Professional Development. His generosity, sense of humor, and perpetual smile will forever be missed by all those who knew him.

#### ***THE BUTCH DELLECAVE FOUNDATION, INC.***

Supported in large part by your tuition dollars at the Dellecave Educational Institute, the Butch Dellecave Foundation Inc. has been able to:

- Provide Scholarship Grants to the tournament Most Valuable Players "Male and Female" annually at the Butch Dellecave Memorial Basketball Tournament held at Smithtown High School.
- Co-sponsor the Suffolk County PAL Butch Dellecave Memorial Summer Basketball League. In its 50th summer, 24 varsity basketball teams competed in July and August. Over 325 student-athletes participated in what continues to be Suffolk County's premier summer basketball tournament.
- Each year, the Suffolk Sports Hall of Fame, in conjunction with Newsday, presents the Dellecave Award to the male and female student-athletes of the year in Suffolk County. The Butch Dellecave Foundation Inc. is able to provide a one thousand dollar scholarship grant to each of the award recipients.

# ENDICOTT COLLEGE PROFILE

Founded:	1939
President 1987-present:	Dr. Richard E. Wylie
Vice President and Dean of the School of Graduate and Professional Studies:	Paul A. Squarcia, Ed.D.
Accreditations:	NEASC-New England Association of Schools and Colleges FIDER-Foundation for Interior Design Education Research NLN-National League for Nursing CAAHEP-Commission on Accreditation of Allied Health Education Programs (Athletic Training) CAPTE-Commission on Accreditation in Physical Therapy Education
Approvals:	Massachusetts Board of Higher Education NASPE-National Association for Sport and Physical Education (Physical Education / Sports Management Major) NASSM-North American Society for Sport Management (Physical Education / Sports Management Major)
Location:	Scenic, oceanfront campus situated 20 miles north of Boston, Massachusetts, noted as the college “capital” of the world.
Campus:	200 acres with 35 buildings surrounded by woods, lawns, lakes, and shoreline.
International Campuses and Affiliations:	Endicott College, Mexico City, Mexico College for International Studies, Madrid, Spain Glion Hotel School, Glion, Switzerland
Mailing Address:	School of Graduate & Professional Studies 376 Hale Street, Beverly, Massachusetts USA 01915
Registrar:	978-232-2047
Fax:	978-232-3000
Web Sites:	
USA	<a href="http://www.endicott.edu">http://www.endicott.edu</a>
Madrid Spain	<a href="http://www.cis-spain.com">http://www.cis-spain.com</a>
Glion Switzerland	<a href="http://www.glion.ch/glionwebch/glionweb.nsf">http://www.glion.ch/glionwebch/glionweb.nsf</a>
Mexico City Mexico	<a href="http://www.endicott.edu/production/international/mexicocampus.html">http://www.endicott.edu/production/international/mexicocampus.html</a>

# ADVISORY BOARD

<b>John Amato</b> <i>Principal</i> <i>J. Taylor Finley M.S.</i>	<b>Mr. Greg Murtha</b> <i>Principal</i> <i>Connetquot SD</i>
<b>Mrs. Laura Amato</b> <i>Principal</i> <i>Sachem CSD</i>	<b>Mr. James Nolan</b> <i>Superintendent of Schools</i> <i>Sachem CSD</i>
<b>Dr. Terry Earley</b> <i>Principle</i> <i>Connetquot CSD (Retired)</i>	<b>Mr. Dennis O’Hara</b> <i>Principal</i> <i>Oyster Bay H.S.</i>
<b>Mr. Rob Grable</b> <i>Principal</i> <i>Mt. Sinai</i>	<b>Mr. Robert Panariello</b> <i>Athletic Director</i> <i>Islip UFSD</i>
<b>Susan G. Hodun</b> <i>Assistant to the Superintendent</i> <i>Miller Place UFSD</i>	<b>Ms. Margherita Proscia</b> <i>Administrator,</i> <i>Patchogue-Medford UFSD</i>
<b>Mr. Jamie Labelle</b> <i>Athletic Director</i> <i>Plainedge SD</i>	<b>Mr. Scott Reh</b> <i>Athletic Director</i> <i>Mt. Sinai UFSD</i>
<b>Mr. Frank LaBianca</b> <i>Director Humanities</i> <i>Mt. Sinai</i>	<b>Dr. Marc Richman</b> <i>Clinical Psychologist</i> <i>Division of Child Mental Health Service (De.)</i>
<b>Mr. Seth Lipshie</b> <i>Principal</i> <i>Miller Place</i>	<b>Dr. James Ruck</b> <i>Superintendent (Retired)</i> <i>Sachem CSD</i>
<b>Dr. Valerie Flowers-McKeldon</b> <i>District 28 N.Y.C.</i>	<b>Mr. Nick Schroeder</b> <i>Athletic Director (Retired)</i> <i>Smithtown School District</i>
<b>Dr. Thomas Mangano</b> <i>Principal</i> <i>East Meadow School District (Retired)</i>	<b>Paul A. Squarcia, Ed.D.</b> <i>V.P. &amp; Dean of the</i> <i>School of Graduate &amp;</i> <i>Professional Studies</i> <i>Endicott College</i>
<b>Mr. Jay Matuk</b> <i>Principal</i> <i>Cold Spring Harbor</i>	<b>Mr. Jack Twyman</b> <i>Executive Director</i> <i>Family Help Services</i>
<b>Dr. Edward Milliken</b> <i>Superintendent (Retired)</i> <i>Eastern Suffolk BOCES</i>	<b>Mr. John Valente</b> <i>Athletic Director</i> <i>Harborfields CSD</i>
<b>Mr. Charles Morea</b> <i>Principal</i> <i>Connetquot CSD</i>	

## STAFF DEVELOPMENT TEAM & SITE DIRECTORS

### STAFF DEVELOPMENT TEAM

Mrs. Jackie Ammiratto, *Department Chair Lote, Longwood SD*  
Mr. Vincent Ammiratto, *Teacher, Mt. Sinai*  
Mr. Ed Barry, *Teacher, East Hampton SD*  
Mr. Mark Brodsky, *Assistant Principal, Connetquot SD*  
Ms. Laura Amato, *Teacher, Sachem SD, adjunct St. Joseph's College*  
Mrs. Brenda Doherty, *Teacher, Sayville SD*  
Mrs. Susan Iadanza, *Teacher, Middle Country SD*  
Ms. Christine Knights, *Teacher, Central Islip SD*  
Ms. Cynthia LaPrarie, *West Islip SD*  
Mr. Jack LaPrarie, *Teacher, Smithtown SD*  
Mrs. Kathryn Lewkowicz, *Teacher, Middle Country SD*  
Ms. Patricia Metcalf, *Guidance Counselor, Sachem SD*  
Mr. Ken Schultz, *Teacher, Connetquot SD (Retired)*  
Mr. Tim Tenaglia, *Teacher, Hampton Bays SD*  
Ms. Cladine Weiner, *Three Village SD*  
Mr. Kenneth Weiner, *Teacher, Three Village SD*

### SITE DIRECTORS

#### **George Roth**

*Brentwood UFSD (Retired)*  
*Senior Advisor*

#### **Luke Clarke**

*Eastport South Manor SD*  
*East End Site Director*

#### **Mike Moran**

*Connetquot CSD*  
*Nassau Site Director*

#### **Michael O'Flaherty**

*Sachem CSD*  
*Masters Program / Clusters Coordinator*

#### **Joanne McVey**

*Computer Lab Coordinator*

## STAFF

Debbie Abrams, *Sayville SD*  
Robin Appel, *Yoga Ed Instructor, Trainer*  
Jeff Atlas, *Islip SD*  
Andy Bacon, *Patchogue-Medford UFSD*  
Barri Lynn Baltic, *Central Islip SD*  
Janine Bendicksen  
Mark Brodsky, *Connetquot CSD*  
Amy Buckley, *Sayville UFSD*  
Laurie Cappas-Thode, *Mount Sinai UFSD*  
Cheryl Carr, *Patchogue-Medford UFSD*  
Ron Castaldo  
Lori Cebul, *Longwood CSD*  
Deidre Cerrito, *North Babylon School District*  
Lisa Ciana, *Longwood CSD*  
Susan Classen, *Syoset CSD*  
Marianne Colangelo, *Little Flower UFSD, Retired*  
Nancy Conlon, *Eastport South Manor UFSD, Retired*  
Kerri Crawford, *East Moriches UFSD*  
Dawn DeStefano, *Longwood CSD*  
Richard A. Faber, *Syoset SD*  
Jodi Failla, *Central Islip UFSD*  
Mary Ann Fleischman, *MSW, LCSW-R*  
Helen Flynn, *Smithtown CSD*  
Brad Fritz, *Syoset SD (Retired)*  
Jean E. Galima, *Sayville SD*  
Ross Grandin, *Connetquot CSD*  
Kristin Harrison, *Hauppauge UFSD*  
Janet Horvath, *Hauppauge CSD*  
Renee Johnson, *East Moriches UFSD*  
Christopher Kearney, *MS/NCSP, Sachem CSD*  
James Kingston, *Eastern Suffolk BOCES*  
Christine Klaus, *Connetquot CSD*  
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Brian Majeski, *Connetquot CSD*  
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Jodi Maurici, *Sayville SD*  
Maryanne McAuley, *Commack UFSD*  
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Christine Moloney, *East Islip SD*  
Melinda A. Moran, *Sayville UFSD*  
Cynthia Nacional, *Sayville SD*  
Ralph Napolitano, *Brentwood UFSD*  
Dr. Kim Nisbett, *William Floyd School District*  
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Michael O'Flaherty, *Sachem CSD*  
Kristine O'Malley, *Islip UFSD*  
Brett Palmer, *Longwood*  
Lynne Panagakos, *East Meadow*  
Dave Pascarella, *Connectquot CSD*  
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Emily Peterson, *East Moriches UFSD*  
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Carmina Profeta, *Island Trees*  
Mary Puglisi, *Sayville SD*  
John Rapone, *Connetquot CSD*  
Joseph C. Rezza, Jr., *Islip SD*  
Amy Roland, *LMSW, Eastern Suffolk BOCES*  
Philip Romano, *Eastern Suffolk BOCES*  
Michelle Rosenoff, *Syoset CSD*  
George Roth, *Brentwood UFSD (Retired)*  
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Sue Solomonick, *Long Beach*  
Cassandra Sottile, *North Babylon UFSD*  
Nikki Spinelli, *Huntington UFSD*  
Susan Tomassone, *Connetquot CSD*  
Judith Treanor, *Longwood CSD*  
Beverly Tyler, *F.A.A., Retired*  
Mary Valentino, *Syoset CSD*  
Christopher Visco, *Sachem CSD*  
Francine Voulo, *North Babylon UFSD*  
Jordon Volper, *Connetquot CSD*  
Robert Vulpis, *Educational Leader*  
Danielle Waitz, *Smithtown CSD*  
Jennifer Williams, *Sayville School District*  
Brad Wochinger, *Elmont UFSD*

## SYCAMORE COMPUTER LAB

Our lab comes equipped with a teaching station, LCD projector and monitor, DVD-writer, HP scanner and laser printer and a digital camera. We have a TV/VHS/DVD available when required by the course syllabus, offer wireless connectivity for laptop use and have PC's available in several classrooms. In addition, we offer interactive SmartBoard Technology and currently have several qualified instructors offering courses in SmartBoard Technology.

**Students that bring their own lap top to one of our computer/technology courses will not be charged the \$20 lab fee.**

*See page 13 for the courses offered for the Fall 2011 & Spring 2012 semesters.*

## ON-LINE AND HYBRID COURSE REQUIREMENTS

All on-line classes are offered on our Moodle site at <http://www.dellecave.org.moodle>. The required reading and assignments are posted on the site and the student's work is uploaded directly to the site for grading. Students can view their grades and the instructor's feedback as soon as they are posted. They will also participate in class discussions with other students taking the course using Moodle's News Forum.

Students must have access to a computer, Microsoft Office software and a working e-mail address in order to complete an on-line course. Basic computer and internet skills are also required.

Students may register for an on-line course even after the start date of the course, but must complete the course by the scheduled end date. An e-mail will be sent to each student registered for a course the night before the course begins and includes the website link their user ID and Password for the course. If you are having a problem logging in to our site or have a question about Moodle, contact technical support at: [moodle@dellecave.org](mailto:moodle@dellecave.org)

All Certificates of Completion for on-line classes will be mailed about a week after the course ends. Please email or call our office if you do not receive certificates for a completed course.

All Hybrid courses are offered in our main site on Sycamore Avenue in Bohemia. The seat time is offered in a classroom or our computer lab. The dates listed indicate the required seat time with the remaining hours completed on-line.

## ON-LINE LIBRARY SERVICES FROM ENDICOTT COLLEGE

Dellecave students have access to three on-line databases, Research Guides and Selected Web Sites while their course is in session. Users can sign on from our computer lab or from their own computers at home or work.

## GENERAL INFORMATION

In addition to providing comprehensive classroom contact hours, assignments and readings of graduate caliber and discussions which are insightful and relevant to a quality professional development program, the Dellecave instructors are available to meet with students beyond the parameters of scheduled class hours. These meetings, which are encouraged by the faculty, may be initiated by either the instructor or the student based upon need or interest. They can be scheduled at a mutually convenient time during the course of any given semester and are not limited to specific office or departmental hours. Such intensive and personalized interactions contribute to an exemplary teaching/learning environment and a scholarly professional cohort.

1. When a course has filled, a waiting list will be established on a first-come-first-served basis. As openings become available in the course, wait list registrants will be contacted in turn.
2. Register early! Advance registration prevents you being shut out of a class.
3. Accurate attendance is kept for all classes and workshops. We require fulfillment of 15 classroom hours per in-service or graduate level credit.
4. When satisfactory and full completion of the course standards are met, a certificate of completion is issued to the participant in duplicate; one copy for the participant's district office; the second for his/her records.
5. Our bank charges us a \$20 fee on all returned items. Unfortunately, we must pass this on to you.
6. Payment in full is expected on or before the last scheduled date of each class. Payment received after that date will be subject to a \$25 late fee.
7. On-line classes must be paid in full at the time of registration.
8. Duplicate copies of certificates can be obtained at a cost of \$5.00 per class.
9. Course outlines may be obtained via mail or e-mail.
10. All matters concerning satisfactory completion of a course or removal of a student from a program shall be at the sole determination of the Dellecave Institute and its affiliates. These determinations shall be deemed final and not appealable.
11. Promotional discounts are nontransferable and can be used only towards in-service classes.
12. On-line Registration is now available on our secure website at [www.dellecave.org](http://www.dellecave.org). **There is a \$4.50 surcharge when registering for course on-line.**

The courses offered by the Dellecave Educational Institute for Professional Development Inc. and its affiliated educational institutions may not be used as credit towards a degree or certification at any said affiliated educational institution without the prior written authorization of the said affiliated institution.

## COURSE OFFERINGS BY LOCATIONS

Courses in bold throughout this catalog indicate graduate level courses.

### HYBRID - THESE CLASSES ARE OFFERED AT SYCAMORE WITH HOURS

#### COMPLETED ON-LINE

EDPM 570 The Environmentally Friendly Classroom, 9/12/11  
EDPC 505 Nutritionally Healthy Student, 10/14/11  
Cultural Competence In The Classroom, 10/28/11  
EDPL 508 A Guide To Preventing Lifestyle Diseases, 11/1/11  
EDPR 518 How Current Events Affect Health, 11/7/11  
EDPL 528 Eating Extremes: Looking at Disordered Eating & Eating Disorders, 12/9/11  
EDPR 575 HIV and AIDS Update, 1/6/12  
EDPC 521 Health Issues Affecting Students, 1/9/12  
EDPR 518 How Current Events Affect Health, 4/20/12  
EDPR 516 You Are What You Eat, 4/30/12  
EDPL 508 A Guide To Preventing Lifestyle Diseases, 5/4/12  
Cultural Competence In The Classroom, 5/18/12  
EDPM 570 The Environmentally Friendly Classroom, 6/1/12

#### MERCY HS

EDPE 577 Alternate Solutions To Classroom Problems, 10/3/11  
Get Them Out of Their Seats, 11/7/11  
EDPT 528 North Fork As A Classroom Extension, 12/5/11  
EDPR 519 Make A Difference - One Class At A Time, 2/7/12  
EDPE 577 Alternate Solutions To Classroom Problems, 3/12/12  
Get Them Out of Their Seats, 4/24/12  
EDPT 528 North Fork As A Classroom Extension, 6/1/12

#### ON-LINE

An Introduction To Multisensory Instruction, 9/15/11  
Girls Bully Too, 9/15/11  
Math Around The World, 9/15/11  
Understanding Collaborative Team Teaching, 9/15/11  
Understanding Tourette's Syndrome, 9/15/11  
EDPC 577 Analyzing Art On-line, 10/1/11  
EDPE 576 Brainiacs - A brain based approach to reach and teach students, 10/1/11  
EDP 529 History of Women In Sport, 10/1/11  
Learn To Comm. Better w/ Spanish Speaking Students & Their Families-Part I, 10/1/11  
Nutrition's Impact On Learning, 10/1/11  
Social and Emotional Considerations In The Classroom, 10/1/11  
EDPD 584 Ultimate Reference Desk! The World Wide Web!, The, 10/1/11  
Ultimate Reference Desk! The World Wide Web!, The, 10/1/11  
EDPL 540 A Look At World Religions, 10/14/11

EDPW 547 Great American Landscape, 10/14/11  
Having Fun With Literature Circles, 10/14/11  
Integrated Science Units, 10/14/11  
EDC 569 Integrating MS Word, Excel, PowerPoint Into Your Classroom, 10/14/11  
EDPM 556 Learning, Literacy and Life, 10/14/11  
Literacy-Reading To Learn, 10/14/11  
EDPC 535 Advanced Methods of Internet Research, 11/1/11  
Building Blocks To Creating A Writer's Workshop Program, 11/1/11  
Homework That Works: Meeting the Needs of Schools, Students, and Families, 11/1/11  
EDPC 511 "Identifying The "At Risk" Student", 11/1/11  
Integrating Technology Into the Math Class, 11/1/11  
Mindful Awareness With Your Students, 11/1/11  
Promoting Diversity Through Sport, 11/1/11  
Story Starters, 11/1/11  
"Engaging the "Hard To Reach" Parent", 11/13/11  
Fun and Games: Motivational Learning in the Classroom, 11/15/11  
EDPT 542 Grammar Gimmicks, Fun With Language and Painless Punctuation, 11/15/11  
EDPG 550 Great Masters Online, 11/15/11  
Incorporating American Music Genres Into The Classroom, 11/15/11  
Integrating Foreign Language Into All Curriculum Areas, 11/15/11  
EDPT 590 Internet Safety for the Classroom Teacher, 11/15/11  
Making Science Fun K-8, 11/15/11  
Teaching The New Food Pyramid, 11/15/11  
A Lesson In Bullying, 12/1/11  
EDPL 586 Communication Skills for Students, 12/1/11  
Computere: A Guide For Educating the 21st Century Student, 12/1/11  
EDPR 551 Contemporary Art On-line, 12/1/11  
Data Driven Instruction, 12/1/11  
Dealing With The Difficult Student, 12/1/11  
Long Island: An Educators Resource, 12/1/11  
EDSM 525 Sport and the Media, 12/1/11  
The ADD/ADDHD Child - Strategies to help the Educator, 12/1/11  
Building Self-Esteem Through Service Learning, 12/13/11  
Creating A Successful Writer's Workshop, 12/13/11  
Loving Literature, 12/13/11  
Resources For The Mathematics Teacher, 12/13/11  
Special Education Foundations, 12/13/11  
Teaching Students Healthy Communication In An 'IM' Era, 12/13/11  
Teaching Tolerance, 12/13/11  
EDC 575 Ethical Issues In Sport And Society, 1/3/12  
Special Education Simplified, 1/3/12  
Technology In Physical Education, Health and Athletics, 1/3/12  
EDPC 530 The Best Of The Web For Teachers, 1/3/12  
EDPG 537 The Gifted Child, 1/3/12  
Web 2.0, 1/3/12

Financial Literacy In The Classroom, 1/16/12  
Interactive Online Elementary Learning Games In The Classroom, 1/16/12  
**Stranger Than Fiction**, 1/16/12  
Understanding Tourette's Syndrome, 1/16/12  
EDPD 585 Using Project Based Software In Your Classroom, 1/16/12  
EDPC 577 Analyzing Art On-line, 2/1/12  
EDPE 576 Brainiacs - A brain based approach to reach and teach students, 2/1/12  
EDP 529 History of Women In Sport, 2/1/12  
Learn To Comm. Better w/ Spanish Speaking Students & Their Families-Part II, 2/1/12  
Nutrition's Impact On Learning, 2/1/12  
Poetry Lessons With Pizzazz, 2/1/12  
Study Skills For Success, 2/1/12  
EDPD 584 Ultimate Reference Desk! The World Wide Web!, The, 2/1/12  
EDPW 547 Great American Landscape, 2/15/12  
Having Fun With Literature Circles, 2/15/12  
EDC 569 Integrating MS Word, Excel, PowerPoint Into Your Classroom, 2/15/12  
Integrating Reading & Technology Instruction, 2/15/12  
EDPM 556 Learning, Literacy and Life, 2/15/12  
Math Around The World, 2/15/12  
Science Sites for Teachers, 2/15/12  
The Gender Gap, 2/15/12  
EDPC 535 Advanced Methods of Internet Research, 3/1/12  
Homework That Works: Meeting the Needs of Schools, Students, and Families, 3/1/12  
EDPC 511 "Identifying The "At Risk" Student", 3/1/12  
Integrating Technology Into the Math Class, 3/1/12  
Mindful Awareness With Your Students, 3/1/12  
Promoting Diversity Through Sport, 3/1/12  
Rubrics: A Fair and Clear Assessment Tool, 3/1/12  
Story Starters, 3/1/12  
Fun and Games: Motivational Learning in the Classroom, 3/15/12  
EDPT 542 Grammar Gimmicks, Fun With Language and Painless Punctuation, 3/15/12  
Incorporating American Music Genres Into The Classroom, 3/15/12  
Integrating Foreign Language Into All Curriculum Areas, 3/15/12  
EDPT 590 Internet Safety for the Classroom Teacher, 3/15/12  
Sizzling Supplementary Science Resources, 3/15/12  
Teaching The New Food Pyramid, 3/15/12  
EDPS 547 Virtual Renaissance, 3/15/12  
A Lesson In Bullying, 4/1/12  
EDPE 558 American Women In U.S. History, 4/1/12  
EDPR 551 Contemporary Art On-line, 4/1/12  
Data Driven Instruction, 4/1/12  
Dealing With The Difficult Student, 4/1/12  
Long Island: An Educators Resource, 4/1/12  
EDPS 546 Need For Non-Fiction: The Newspaper as a Flexible & Dynamic Teaching Tool, 4/1/12  
EDSM 525 Sport and the Media, 4/1/12

Building Self-Esteem Through Service Learning, 4/17/12  
Creating A Successful Writer's Workshop, 4/17/12  
Loving Literature, 4/17/12  
Resources For The Mathematics Teacher, 4/17/12  
Special Education Foundations, 4/17/12  
**Teaching Students Healthy Communication In An 'IM' Era**, 4/17/12  
Teaching Tolerance, 4/17/12  
EDC 575 Ethical Issues In Sport And Society, 5/1/12  
Introduction to Students With Disabilities and the Inclusive Classroom, 5/1/12  
Learning Disabilities and Beyond - Resources for Educators, 5/1/12  
Special Education Simplified, 5/1/12  
Technology In Physical Education, Health and Athletics, 5/1/12  
EDPC 530 The Best Of The Web For Teachers, 5/1/12  
EDPG 537 The Gifted Child, 5/1/12  
Web 2.0, 5/1/12  
An Introduction To Multisensory Instruction, 6/1/12  
"Engaging the "Hard To Reach" Parent", 6/1/12  
EDSM 545 Sociology of Sport, 6/1/12

#### SYC COMPUTER LAB

Introduction To Education Technology, 9/13/11  
ITP 535 Integrate The Internet Into Daily Practices, 10/7/11  
Enhance Academic Learning Through The Use of Student Created Mini Books, 10/11/11  
Getting The Most From Your SmartBoard, 11/18/11  
ITP 522 Multimedia Applications In Education, 12/2/11  
EDPD 588 Implementing Computers for Instructional and Student Learning, 1/3/12  
ITP 550 Video as an Educational Medium, 1/20/12  
ITP 535 Integrate The Internet Into Daily Practices, 2/3/12  
ITP 550 Video as an Educational Medium, 3/2/12  
Getting The Most From Your SmartBoard, 3/23/12  
Enhance Academic Learning Through The Use of Student Created Mini Books, 4/17/12  
ITP 522 Multimedia Applications In Education, 4/20/12

#### SYCAMORE

EDPW 517 Being Part of the Change: Helping Students Identify Choices..., 9/16/11  
The Conditions of Learning in the Classroom, 9/16/11  
EDPG 512 The Evolving Mind: Developing a Challenging and Successful Classroom, 9/16/11  
The Literacy Link, 9/16/11  
Closing The Achievement Gap, 9/23/11  
Understanding and Teaching Students on the Autism Spectrum, 9/30/11  
Coping With Disruptive Student Behavior In The Classroom, 10/3/11  
EDPD 528 Creating Family-School Partnerships, 10/3/11  
ED 580 Innovative Practices In Education, 10/3/11  
Is it Friday yet? An Educator's Guide to Stress Management, 10/3/11  
Applications of Sign Language In The Classroom, 10/4/11

Education In A Stress Free Environment, 10/4/11  
Enchanted Learning: Fairy Tales, Fantasy and Folklore, 10/4/11  
Evolution: Fact or Fiction, 10/4/11  
Literacy in the Content Areas, 10/4/11  
EDPW 521 **Working With Resistant Students, Parents and Staff**, 10/4/11  
EDPD 523 **Overview of Substance Abuse**, 10/7/11  
EDPG 517 **Response to Intervention: An Overview of the RTI Model** by Dr. Tom Mangano, 10/7/11  
Instructional Psychology, 10/14/11  
SPN 503 **Psycho-Educational Assessment of Special Needs Students**, 10/14/11  
EDPG 549 **Artistic Books**, 10/21/11  
Effective Communication With Parents, 10/21/11  
EDPC 510 **The Right To Learn: No Child Left Behind in the 21st Century**, 10/21/11  
Teaching Reading Through The Content Areas, 10/24/11  
Theory and Techniques of Coaching, 10/24/11  
EDUC 522 **Development of Positive Behavior in Students (K-12)**, 11/1/11  
Building Character Through Sports History, 11/4/11  
Complicated Grief, 11/4/11  
Managing The Classroom, 11/4/11  
What does Politics have to do with teaching?, 11/4/11  
Dr. Seuss Isn't Just For The Primary Grades, 11/7/11  
First Aid, CPR and AED, 11/14/11  
Inside the College Admissions Process: What Every Educator Needs to Know, 11/15/11  
Portfolio Planning, 11/15/11  
Sexuality and Youth: Positive Messages for a Healthy Future, 11/15/11  
EDPD 526 **Gang Influence On Education**, 11/21/11  
Stress: Affective, Cognitive and Behavioral Components, 11/21/11  
APPR: **Making The Best of New Accountability Mandates**, 12/2/11  
How Do I Teach This Child? Understanding Students with Special Needs, 12/2/11  
Understanding and Teaching Students on the Autism Spectrum, 12/2/11  
Health Sciences Applied To Coaching, 12/5/11  
Sports In Literature, 12/5/11  
Creative Strategies for Connecting ELA and Social Studies, 12/6/11  
EDPM 534 **Bridging Curriculum Through Picture Books**, 12/9/11  
Creating Social and Emotional Security for our Students, 12/9/11  
Philosophy, Principles, and Organization of Athletics in Education, 12/12/11  
EDPE 575 **Content and Process Strands in Mathematics K-12**, 12/26/11  
EDPG 522 **Thinking, Feeling, Believing**, 12/26/11  
Applications of Sign Language In The Classroom, 1/3/12  
Engaging The Disengaged Student, 1/3/12  
Data Driven Informed Instruction: Using Assessment Data To Facilitate Meaningful Teaching, 1/6/12  
How Do I Teach This Child? - Understanding Students with Special Needs, 1/6/12  
Modern Educational Philosophies and Values, 1/6/12  
EDPE 590 **Teacher Centered v Student Centered Learning /Teaching**, 1/6/12  
Including The Excluded Child, 1/9/12

EDPR 554 **Connecting Disciplines Through Music**, 1/20/12  
Effective Communication With Parents, 1/20/12  
Theory and Practice of Writing Skills, 1/20/12  
EDPW 517 **Being Part of the Change: Helping Students Identify Choices...**, 2/3/12  
Lifespan Personality Development, 2/3/12  
The Conditions of Learning in the Classroom, 2/3/12  
EDUC 503 **Workshop in MultiCultural Education**, 2/3/12  
Instruction and Assessment Strategies for Learning Mathematics for all Children, 2/6/12  
ARS 506 **Storytelling**, 2/6/12  
First Aid, CPR and AED, 2/27/12  
Education In A Stress Free Environment, 2/28/12  
EDPT 516 **Safety In Our Schools II**, 2/28/12  
EDPM 534 **Bridging Curriculum Through Picture Books**, 3/2/12  
EDPG 501 **Good To Great: The Schools Our Children Deserve**, 3/2/12  
Thematic Literacy, 3/2/12  
What does Politics have to do with teaching?, 3/2/12  
EDPL 509 **Empowering The Silent Witness**, 3/5/12  
Real Strategies for the Real World, 3/5/12  
Theory and Techniques of Coaching, 3/5/12  
Sports Journalism, 3/6/12  
Philosophy, Principles, and Organization of Athletics in Education, 3/19/12  
EDC 521 **Circles of Learning - Cooperation in the Classroom**, 3/23/12  
Closing The Achievement Gap, 3/23/12  
Math: Beyond Basics, 3/23/12  
Personalities In The Classroom: How's The Chemistry, 3/23/12  
EDPW 521 **Working With Resistant Students, Parents and Staff**, 3/23/12  
EDPD 521 **Dealing With The Bully**, 4/2/12  
Guidance for the Classroom Teacher, 4/16/12  
EDPG 549 **Artistic Books**, 4/20/12  
EDPR 554 **Connecting Disciplines Through Music**, 4/20/12  
Creating Social and Emotional Security for our Students, 4/20/12  
Facilitating Restorative Conferences, 4/20/12  
How Do I Teach This Child? - Understanding Students with Special Needs, 4/22/12  
EDC 534 **Children At Risk: Practical Application of Instructional Services**, 5/4/12  
Creative Strategies for Connecting ELA and Social Studies, 5/4/12  
EDPD 523 **Overview of Substance Abuse**, 5/4/12  
Understanding and Teaching Students on the Autism Spectrum, 5/4/12  
Health Sciences Applied To Coaching, 5/7/12  
Impact of Nonverbal Behaviors on Classroom Learning, 5/11/12  
Literacy in the Content Areas, 5/18/12  
EDPW 518 **The Impact of Labeling and Stereotypes On Education**, 5/21/12  
EDPD 547 **Multiple Intelligences**, 6/1/12  
Promoting Professional Wellness, 6/1/12

## CHILD ABUSE IDENTIFICATION AND REPORTING WORKSHOP AND THE PROJECT SAVE SCHOOL VIOLENCE & PREVENTION WORKSHOP

Teachers Assistants, pupil personnel service professionals and administrators applying for permanent certificate on or after February 2, 2001 are required to complete course work or training in school violence prevention and intervention as well as the Child Abuse Identification and Reporting Workshop in accordance with section 3004 of the Education.

We, at The Dellecave Institute, in our quest to provide a broad spectrum of educational services to the school districts and teachers of Long Island, are proud to announce our recent certification as state-approved for the violence prevention and intervention course that is needed for teachers seeking permanent certification. This course will be scheduled twice a month at our Sycamore site.

--- Project Save ---

<p>Fall 2011 Spring 2012 Saturday 9:00am-11:00am</p> <p>September 24, 2011 October 22, 2011 November 19, 2011 December 17, 2011 January 28, 2012 February 11, 2012 March 24, 2012 April 28, 2012 May 19, 2012 June 9, 2012</p>
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--- Child Abuse ---

<p>Fall 2011 Spring 2012 Saturday 9:00am-11:00am</p> <p>September 17, 2011 October 8, 2011 November 5, 2011 December 10, 2011 January 14, 2012 February 4, 2012 March 10, 2012 April 21, 2012 May 12, 2012 June 2, 2012</p>
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***We recommend that you register early.  
Late registrations and walk-ons may not be  
guaranteed enrollment.***

## COACHING CERTIFICATION PROGRAM

The Dellecave Educational Institute for Professional Development is accredited by New York to meet State Coaching Certification Regulations. Completion of the following four courses is required to receive coaching certification.

### PHILOSOPHY, PRINCIPLES, AND ORGANIZATION OF ATHLETICS IN EDUCATION

Instructor: Staff

Dec 12, 14, 16, 19, 21, Jan 4, 6, 9, 11, 13 (MWF) 5:00pm-9:30pm or  
March 19, 21, 26, 28, April 2, 4, 16, 18, 23, 25 (MW) 5:00pm-9:30pm

**3 credits (45hrs)**  
Sycamore

This course will examine the basic philosophy and principles of interscholastic athletics as part of physical education. State, local, and national policies and regulations related to athletics will be discussed. Other topics considered will be legal issues, the function and organization of leagues and athletic associations in New York State, personal standards for the coach as educational leader, public relations, and safety procedures, principles of school budgets, record keeping, purchasing, and facility usage.

### HEALTH SCIENCES APPLIED TO COACHING

Instructor: Jeff Atlas

December 5, 7, 9, 12, 14, 16 (MWF) 5:00pm-10:00pm or  
May 7, 9, 11, 14, 16, 18 (MWF) 5:00pm-10:00pm

**2 credits (30hrs)**  
Sycamore

This course examines Physiology and Psychology, Conditioning and Nutrition in sports. We will discuss selected principles of biology, anatomy, physiology, kinesiology, psychology, and sociology related to the human growth and development of student athletes. This course will also include first aid and care of injuries, nutrition, physical fitness, and conditioning of athletes.

### THEORY AND TECHNIQUES OF COACHING

Instructor: Mike O'Flaherty

October 24, 25, 27, 31, Nov 1, 3 (M-T-Th) 5:00pm-10:00pm or  
March 3, 5, 6, 8, 12, 13, 15 (M-T-Th) 5:00pm-10:00pm

**2 credits (30hrs)**  
Sycamore

This course will begin with an introductory phase in which the basic concepts common to all sports will be discussed. Topics will include a history of interscholastic athletics in New York State. The objectives, rules, regulations, and policies of athletics, as well as performance skills, technical information, and organization and management practices will be among the topics covered. The special training and conditioning of athletes in specific sports, the fitting of equipment, specific safety precautions, and officiating methods will also be examined.

### FIRST AID, CPR AND AED

Instructor: Jeff Atlas

November 14, 15, 16 (MTW) 5:00pm-10:00pm or  
February 27, 28, 29 (MTW) 5:00pm-10:00pm

**1 credit (15hrs)**  
Sycamore

Students will become certified in first aid, CPR, AED and safety and training at the successful completion of this course. Students will also examine care of injuries, nutrition, physical fitness, and conditioning of athletes. *This certification satisfies New York state coaching requirements.*

## IN-SERVICE & GRADUATE LEVEL COURSE OFFERINGS

### NEW AT THE DELLACAVE INSTITUTE: REQUEST A CLASS!!!

If you have ten students interested in taking one of our classes that is not currently scheduled, contact us and we will work with you to schedule the class at one of our sites or a site of your choosing.

At least ten students must submit a non-refundable, non-transferable, deposit before the course will be scheduled.

#### EDPL 508 A GUIDE TO PREVENTING LIFESTYLE DISEASES **G** **HYBRID**

Instructor: Michelle Rosenoff 3 credits (45hrs)  
May 4, 5, 11 (F) 4:30pm-9:00pm (Sat) 8:00am-5:00pm Sycamore & On-line  
Or

November 1, 8, 15, 22 (M) 4:30pm-9:00pm Sycamore & On-line

Remaining hours to be completed on-line.

*Endicott grad course, this may also be taken for in-service credits*

This course is designed to offer educators insight into how student's as young as Kindergarten, are making choices that can affect their health and well-being in the future. Lifestyle choices and behaviors play a pivotal role in determining how long you may live. This course will focus on topics such as stress, diabetes, heart disease, cancers, obesity, high blood pressure, poor diet and lack of exercise, lack of sleep, etc. The class will provide strategies and interventions for even the youngest of children to help ward off these debilitating diseases, including but not limited to stress management techniques, a guide to healthy eating and sleeping and the recommended amount of exercise to ward off disease.

Students will evaluate and consider different eating styles and the effects they have on the body. They will be able to identify specific warning signs of various lifestyle diseases, demonstrate effective stress management techniques, and effectively demonstrate intervention and prevention techniques for the various lifestyle diseases.

#### A LESSON IN BULLYING **NEW!** **ON-LINE**

Instructor: Philip Romano 3 credits (45hrs)  
December 1, 2011 - December 31, 2011 On-line  
Or

April 1, 2012 - April 30, 2012 On-line

Bullying among young people is widespread and most kids say that bullying happens at school. This online course will enable educators to better understand why bullying occurs and will discuss techniques and strategies to help change bullying behaviors. Discussions will include reasons why some kids participate in bullying behaviors and societal trends that lead to bullying. The course will explore educational, government and community websites with an assortment of tools useful in combating aggressive behavior. Teachers will explore these topics through a series of online activities.

#### EDPL 540 A LOOK AT WORLD RELIGIONS **G** **ON-LINE**

Instructor: Melinda A. Moran 3 credits (45hrs)  
October 14, 2011 - November 13, 2011 On-line  
*Endicott College course, this may also be taken for in-service credits*

This class is designed to provide a broad overview of some of the major religions that are part of our society today. It is meant to help educators understand the changing and diverse make up of our classrooms. This course is about religion, not teaching religion. Schools are rapidly becoming the one place where all religions meet for the same purpose. An enlightened teacher can help all students interact in our pluralistic society. The first amendment and the educational system will be explored, followed by a study in several religions and how to help students observe tolerance for all.

#### THE ADD/ADDHD CHILD - STRATEGIES TO HELP THE EDUCATOR

**ON-LINE**

Instructor: Laurie Cappas 3 credits (45hrs)  
December 1, 2011 - December 31, 2011 On-line

This class focuses on the identification of students in regular/special education classrooms that may have ADD/ADHD, the difference between the two disorders, and how to structure the classroom environment to allow these students to reach their maximum potential. Identification of the most commonly used medical interventions and the impact they may have in the school setting, how to help build-up self-esteem and peer relationships, practical classroom interventions aimed at helping these students to access the curriculum, behavior modification strategies that promote success, and Creating a classroom environment that teaches to all learning styles.

#### EDPC 535 ADVANCED METHODS OF INTERNET RESEARCH **G** **ON-LINE**

Instructor: Philip Romano 3 credits (45hrs)  
November 1, 2011 - November 30, 2011 On-line  
Or

March 1, 2012 - March 31, 2012 On-line

*Endicott College course, this may also be taken for in-service credits*

This course will provide teachers with the tools necessary to quickly find educational resources on the web. It will focus on advanced search techniques and new and powerful search engines. Teachers will learn to quickly locate online supporting materials that will enhance their daily lessons. These topics and more will be examined on-line through a series of World Wide Web exercises.

#### EDPE 577 ALTERNATE SOLUTIONS TO CLASSROOM PROBLEMS **G**

Instructor: Nancy Conlon 3 credits (45hrs)  
October 3, 5, 7, 12, 14, 19, 21, 24, 26, 28 (MWF) 4:00pm-8:30pm Mercy HS  
Or

March 12, 14, 19, 21, 26, 28, April 2, 4, 11, 16 (MW) 4:00pm-8:30pm Mercy HS

*Endicott grad course, this may also be taken for in-service credits*

As teachers we make thousands of decisions each day. Sometimes it feels that they are made in a given moment. Most times our choices and actions are effective, sometimes they are not. In this course you will develop a journal of situations and problems to deal with. Groups will be formed

to brainstorm alternate solutions to these particular educational situations. As a class of professionals with different experiences and training, we will work to help each other see that certain situations may have a multitude of solutions that previously we did not consider. The discussion will promote teacher and professional growth as well as providing alternate decisions and solutions. Grow and learn through both your colleagues and your own self-discovery.  
Materials Fee: \$2.00

### **EDPE 558 AMERICAN WOMEN IN U.S. HISTORY** **G** **ON-LINE**

**Instructor: Melinda A. Moran** 3 credits (45hrs)  
**April 1, 2012 - April 30, 2012** On-line  
*Endicott grad course, this may also be taken for in-service credits*

The course is designed to introduce the many women who influenced our nation in the areas of politics, science and medicine, literature, fine arts and other cultural aspects. From Early Colonization to present day, the famous and not so famous women of influence will be discussed. Emphasis on the 19th Amendment, The Convention at Seneca Falls, the employment issues of women, and the issue of slavery will be evident. Movies, games and alternative methods of teaching these topics will be part of the curriculum. These topics and more will be explored in this on-line course through activities and resources on the World Wide Web.

### **AN INTRODUCTION TO MULTISENSORY INSTRUCTION** **NEW!** **ON-LINE**

**Instructor: Cassandra Sottile** 3 credits (45hrs)  
**September 15, 2011 - October 13, 2011** On-Line  
**Or**  
**June 1, 2012 - June 22, 2012** On-Line

This course is designed to offer educators insight on multi-sensory instruction. We course will discuss and evaluate methods of classroom instruction that are meaningful, engaging, and encompasses strategies that are effective to all student learners of various modalities. Educators will learn to create lessons that encompass visual, auditory, and kinesthetic components to meet the needs of all learners. This course will also explore various theories related to multi-sensory instruction, including Howard Gardner's theory on Multiple Intelligences.

### **EDPC 577 ANALYZING ART ON-LINE** **G** **ON-LINE**

**Instructor: Brian Majeski** 3 credits (45hrs)  
**October 1, 2011 - October 31, 2011** On-line  
**Or**  
**February 1, 2012 - February 29, 2012** On-line  
*Endicott College course, this may also be taken for in-service credits*

Teachers will analyze and respond to Art museum exhibitions and websites through virtual field trips on the Internet. They will learn to evaluate Art and use technology as a tool to plan and design learning environments and experiences for students in the classroom. NYS Standards and National Educational Technology Standards will be integrated into all areas of curriculum through a wide variety of cultural perspectives and understandings of society and their views. This online course is appropriate for all teachers with an active E-mail account in curriculum areas K-12.

### **APPLICATIONS OF SIGN LANGUAGE IN THE CLASSROOM** **WEEKEND**

**Instructor: Jordon Volper** 3 credits (45hrs)  
**October 4, 6, 11, 13, 18, 20, 25, 27, Nov 1, 3 (T-TH) 4:30pm-9:00pm** Sycamore  
**Or**  
**January 3, 5, 10, 12, 17, 19, 24, 26, 31, Feb 2 (T-TH) 4:30pm-9:00pm** Sycamore

Are you interested in sign language? By the end of this class you will be communicating in American Sign Language (A.S.L.). The main emphasis of this course will be placed on basic conversation skills. Students will also learn practical applications of sign language for the classroom, including classroom management. This class is suitable for anyone interested in sign language; however, classroom applications will be focused on the primary level.

### **APPR: MAKING THE BEST OF NEW ACCOUNTABILITY MANDATES**

**NEW!** **WEEKEND**  
**Instructor: Dr. Tom Mangano** 3 credits (45hrs)  
**December 2, 3, 4, 9, 10, 11 (F) 4:30pm-9:00pm (SS) 8:00am-5:00pm** Sycamore

Effective teachers welcome meaningful accountability protocols because they provide valuable information for the improvement and enhancement of sound instruction. This course will examine the latest APPR—Annual Professional Performance Reviews—initiatives as they appear in New York State Education Department Regulations in order to provide participants with a knowledge of the assets and uncertainties of this paradigm shift in public education. In addition to reading and discussing relevant research literature, students will hear from educational leaders and officials representing a variety of policy making levels pertaining to the enactment of this segment of education law. Upon completion of the course participants will have developed a better understanding of the law, its implications for teacher performance, collective bargaining, school improvement and reform and of the short and long term affects on student learning and the education profession as a whole. Materials Fee: 25:00

### **EDPG 549 ARTISTIC BOOKS** **G** **WEEKEND**

**Instructor: Susan Tomassone** 3 credits (45hrs)  
**October 21, 22, 23, 28, 29, 30 (F) 4:30pm-9:00pm (SS) 8:00am-5:00pm** Sycamore  
**Or**  
**April 20, 21, 22, 27, 28, 29 (F) 4:30pm-9:00pm (SS) 8:00am-5:00pm** Sycamore  
*Endicott grad course, this may also be taken for in-service credits*

Learn how to enhance your ELA curriculum by creating artistic books. Keep students involved in the process of publishing with engaging hands-on book making activities. Submerge learners into literature with exciting lessons that will foster the love of reading, enhance self-esteem and your curriculum. This course is appropriate for all instructors to use creative books across any area of curricular study. Materials Fee: \$20.00

### **EDPW 517 BEING PART OF THE CHANGE: HELPING STUDENTS IDENTIFY CHOICES AND CONSEQUENCES** **G** **WEEKEND**

**Instructor: Dawn DeStefano** 3 credits (45hrs)  
**September 16, 17, 18, 23, 24, 25 (F) 4:30pm-9:00pm (SS) 8:00am-5:00pm** Sycamore  
**Or**  
**February 3, 4, 5, 10, 11, 12 (F) 4:30pm-9:00pm (SS) 8:00am-5:00pm** Sycamore  
*Endicott College course, this may also be taken for in-service credits*

Students are faced with choices every day that can profoundly impact them now and in their future. Helping students learn the process of decision making will give them the necessary skills to be successful students and adults.

This course will define and examine the process by which choices are made. It will explore the cultural changes in our society, the social psychology of decision making, psychosocial issues and environmental factors that impact the choices students make. This multi-layered approach will help all educators, K-12 and mental health personnel develop a clear understanding of the decision making process to further assist their students.

**EDPC 530 THE BEST OF THE WEB FOR TEACHERS** **G** **ON-LINE**  
Instructor: Philip Romano 3 credits (45hrs)  
January 3, 2012 - January 31, 2012 On-line  
Or  
May 1, 2012 - May 31, 2012 On-line  
*Endicott College course, this may also be taken for in-service credits*

The internet is an inexhaustible resource for educators. In this course, we will explore the very best of corporate, governmental and educational web sites. Teachers will conduct directed research in their subject area that will enable them to enhance their lessons with high quality web based instructional and supporting materials. The course will include resources for regents prep materials and document based assessments.

**EDPE 576 BRAINIACS : A BRAIN-BASED APPROACH TO REACH AND TEACH YOUR STUDENTS** **G** **ON-LINE**  
Instructor: Melinda A. Moran 3 credits (45hrs)  
June 22, 2011 - July 19, 2011 On-line  
*Endicott College course, this may also be taken for in-service credits*

People often say that everyone can learn and the reality is that everyone does. Every person is born with a brain that functions as an immensely powerful processor. The challenge is to adapt school programs and teaching methods that will allow the brain to thrive at an optimal level. This course is designed to explore brain-based learning and how educators can reach all students through an understanding of the brain and how learning occurs. Educators in all academic areas will benefit from this course.

**EDPM 534 BRIDGING CURRICULUM THROUGH PICTURE BOOKS** **G** **WEEKEND**  
Instructor: Andy Bacon 3 credits (45hrs)  
December 9, 10, 11, 16, 17, 18 (F) 4:30pm-9:00pm (SS) 8:00am-5:00pm Sycamore  
Or  
March 2, 3, 4, 9, 10, 11 (F) 4:30pm-9:00pm (SS) 8:00am-5:00pm Sycamore  
*Endicott College course, this may also be taken for in-service credits*

If you are looking for ways to become more animated or dynamic with your elementary, middle, or high school classes, then learn to get them interested in your lessons by reading to them. Get better acquainted with the works of Dr. Seuss, Eve Bunting, Chris Van Allsburg and other picture

book authors in order to motivate discussions, debate, writing, and teaching concepts that meet NY standards in social studies, science, ELA, foreign languages, and specialty areas. Special Education and Inclusion programs can benefit from strategies that will be shared to help differentiate instruction and create thematic/interdisciplinary units.

Strategies will be shared that allow teachers the opportunity to connect the works of these authors to music, poetry, historic events, movies, television, and sports. In the process, concepts such as citizenship, tolerance, discrimination, prejudice, stereotyping, bullying, identity, diversity, and empathy will be spotlighted through selected picture books and help teachers develop their own strategies to bridge the various disciplines. Since the focus of many of the picture books deals with civic values such as perseverance, courage, responsibility, and respect, you can inspire your students to connect curriculum through character education. If you've ever hoped to motivate your students to realize just how much your class connects to the other subject areas, then break out the picture books and start reading.

**BUILDING BLOCKS TO CREATING A WRITER'S WORKSHOP PROGRAM IN THE CLASSROOM** **ON-LINE**  
Instructor: Jodi Failla 3 credits (45hrs)  
November 1, 2011 - November 30, 2011 On-line

"Oh no, not writing..." Too often, this is the reaction of students when they hear that it is time to write. This course will help your students see themselves as published authors. Professionals taking this course will be able to create a functional Writer's Workshop in their classroom. Participants will examine successful ways to teach writing concepts. During their journey through this course, they will explore the use of portfolios, and mini-lessons as tools for writing and conferencing. Teachers will leave this course with a basic understanding of Writer's Workshop and the tools that are necessary to start it in their classrooms. They will also leave the class with a collection of mini lessons, websites, and the knowledge to begin their own program.

**BUILDING CHARACTER THROUGH SPORTS HISTORY** **WEEKEND**  
Instructor: Andy Bacon 3 credits (45hrs)  
November 4, 5, 6, 18, 19, 20 (F) 4:30pm-9:00pm (SS) 8:00am-5:00pm Sycamore

If you find yourself teaching more character education in the class than ever before, then consider using examples from sports history as a strategy for inspiring your students to emerge as model citizens of your school and community. Teach your students to take a lesson from the T.C. Williams Titans, Texas Western Basketball, Jackie Robinson, Lou Gehrig, Billie Jean King and Women in Sports, John Wooden, 1980 U.S. Olympic Hockey Team, and James Braddock. Not only have these examples had a dramatic impact on their respective sport, but they have all inspired the sports world and society to appreciate how much more sports is than just entertainment. If sports truly is a microcosm of society, its history can be discussed, debated, and analyzed so we can help our students build character as model citizens and leaders of society.

Major sporting events and its participants have shaped social change in society that have impacted race, gender, economics, politics, and foreign policy. In the process, we can learn about courage, perseverance, justice, initiative, responsibility, tolerance, moderation, integrity, and respect. This course will offer strategies for you to motivate your students to connect sports history to character education, civic values/citizenship and social change.

## **BUILDING SELF-ESTEEM THROUGH SERVICE LEARNING** **ON-LINE**

Instructor: Carmina Profeta

3 credits (45hrs)

December 13, 2011 - January 15, 2012

On-line

Or

April 17, 2012 - May 15, 2012

On-line

Throughout this course we will have the opportunity to connect with each other and research some useful websites on promoting self-esteem. Topics we will research include: Fostering a culture of service; Research sources of federal, state, and local funds; Research authors that bring out the ideas of trust, respect, responsibility, fairness, caring, and citizenship; Character Traits; Integrating newspapers into the classroom; Poetry that will help reinforce the do's and don'ts of character; The challenges of communicating with parents; Reflecting after a service learning project; The value of good citizenship via service learning in your class; Creating two showcases in your district to raise awareness about the benefits of service learning.

## **EDC 534 CHILDREN AT RISK: PRACTICAL APPLICATION OF INSTRUCTIONAL SERVICES** **G WEEKEND**

Instructor: Dr. Tom Mangano

3 credits (45hrs)

May 4, 11 (F) 5:00pm-9:30pm

Sycamore

May 5, 6, 12, 13 (SS) 8:00am-5:00pm

Perhaps one of the most formidable challenges all teachers will continue to face is that of meeting the needs of the at-risk child. This course will discuss the various characteristics and determinants of the term "at-risk." It will also provide a useful perspective of the significance and of mandated "Academic Intervention Services," and the practical methods by which the teacher can develop a classroom environment which will ensure support and success for the student at-risk. Materials Fee: \$25.00

## **EDC 521 CIRCLES OF LEARNING** **G WEEKEND**

Instructor: George Roth

3 credits (45hrs)

March 23, 30 (F) 4:30pm-9:00pm

Sycamore

March 24, 25, 31, April 1 (SS) 8:00am-5:00pm

*Endicott College course, this may also be taken for in-service credits*

This course will emphasize building a cooperative culture in the classroom setting and then enhancing learning capabilities through the use of Cooperative Learning. Discussions will include the teacher's role, establishing positive interdependence and individual accountability within the groups, increasing collaborative skills, monitoring, intervening and assessing group performance.

Texts: Choice Theory in the Classroom, William Glasser,

The Nuts and Bolts of Cooperative Learning, David & Roger Johnson

## **CLOSING THE ACHIEVEMENT GAP (K-12)** **G WEEKEND**

Instructor: Dr. Kim Nisbett

3 credits (45hrs)

September 23, 24, 25, 30, Oct 1, 2 (F) 4:30pm-9:00pm (SS) 8:00am-5:00pm

Sycamore

Or

March 23, 24, 25, 30, 31, April 1 (F) 4:30pm-9:00pm (SS) 8:00am-5:00pm

Sycamore

*Endicott College course, this may also be taken for in-service credits*

This cutting edge course presents the strategies found to have the greatest impact on student achievement. This course is suitable for any teacher or teacher leader desirous of diagnosing system needs and meeting education requirements. The strategies will energize participants and provide focus on the steps that need to be part of any district or school improvement plan.

Participants will read excerpts of the book entitled, 50 Ways to Close the Achievement Gap, by Downey, C., Steffy, B., Poston, W., and English, F (2009). Participants will receive strategies that will serve as a guide to creating the educational tools and strategies most likely to result in higher student achievement. In addition, participants will acquire the tools needed to make substantive improvements in student learning.

## **EDPL 586 COMMUNICATION SKILLS FOR STUDENTS** **G ON-LINE**

Instructor: Jean Galima

3 credits (45hrs)

December 1, 2011 - December 31, 2011

On-line

*Endicott College course, this may also be taken for in-service credits*

Providing students with the application of the elements of good communication skills, not only improves their self image, but also raises their self-confidence level, assertiveness, and respect for others' ideas. All teachers of all disciplines and grade levels will have opportunities to explore and expand their repertoire of activities to give students experiences to sharpen their communication skills, share learned knowledge, and become more effective, respectful communicators and listeners.

## **COMPLICATED GRIEF** **WEEKEND**

Instructor: Michelle Rosenoff

3 credits (45hrs)

November 4, 18 (F) 4:30pm-9:00pm

Sycamore

November 5, 6, 19, 20 (SS) 8:00am-5:00pm

Sociological and technological trends have increased the frequency of complicated mourning experiences in the general population. Factors increasing the risk of complicated mourning will be examined, as well as therapeutic methods.

## **COMPUTERESE: A GUIDE FOR EDUCATING THE 21ST CENTURY STUDENT** **ON-LINE**

Instructor: Melinda A. Moran

3 credits (45hrs)

December 1, 2011 - December 31, 2011

On-line

What is a blog? How about a Wiki? Who are Digital Natives? Students today are proficient in a new language, and it is all on the computer. This course will serve as a guide for educators, allowing you to speak to your students in their language. Teachers will be able to integrate this into practical classroom applications as well as explore some web sites to help prepare you for the 21st century student.

*Please call our office or mail in your registration when applying coupons or Gift Certificates to your tuition. Gift Certificates and Coupons cannot be redeemed when using our on-line registration.*

**THE CONDITIONS OF LEARNING IN THE CLASSROOM** WEEKEND

Instructor: Melinda A. Moran 3 credits (45hrs)  
 September 16, 17, 18, 30 Oct. 1, 2 (F) 4:30pm-9:00pm (SS) 8:00am-5:00pm Sycamore  
 Or  
 February 3, 4, 5, 10, 11, 12 (F) 5:00pm-9:30pm (SS) 8:00am-5:00pm Sycamore

This course will investigate the psychological aspects of learning conditions within the classroom. The factors that facilitate and impede learning, the emotional consequences of various styles of discipline, and the impact of the teacher's behavior on the learner will be examined. Illustrations from classroom situations will be presented through films and will provide a basis for class analysis.

**EDPR 554 CONNECTING DISCIPLINES THROUGH MUSIC** G WEEKEND

Instructor: Andy Bacon 3 credits (45hrs)  
 January 20, 21, 22, 27, 28, 29 (F) 4:30pm-9:00pm (SS) 8:00am-5:00pm Sycamore  
 Or  
 April 20, 21, 22, 27, 28, 29 (F) 4:30pm-9:00pm (SS) 8:00am-5:00pm Sycamore  
*Endicott grad course, this may also be taken for in-service credit*

If you would like to discover more creative methods and strategies for teaching the content of your curriculum and meeting the New York State learning standards, then learn to get your students more interested in your lessons by utilizing music. In this class, we will listen to songs from various genres of music that include rock, pop, folk, heavy metal, rap, oldies, Motown, and musicals. Song lyrics will be distributed so that teachers in the class will develop ideas on analyzing song lyrics in their own classes. Teachers will learn how music can be used for story telling purposes in order to teach about historic events. The song lyrics used will help social studies teachers develop constructed response documents and DBQ activities. English teachers will learn how to connect music to literature and poetry. Many songs can be used to help teachers discuss literary elements with their students and develop authentic writing activities.

If you would like to connect your discipline to others, then learn to use music as a motivation to teach character education themes such as courage, respect, perseverance, tolerance, responsibility, diversity, empathy, and initiative. Many of these themes may help enrich student appreciation of your curriculum. Get them hooked with music.

**EDPR 551 CONTEMPORARY ART ON-LINE** G ON-LINE

Instructor: Ross Grandin 3 credits (45hrs)  
 December 1, 2011 - December 31, 2011 On-line  
 Or  
 April 1, 2012 - April 30, 2012 On-line  
*Endicott grad course, this may also be taken for in-service credit*

Understanding art that has been produced in the last 60 years can be a daunting task. Teaching it can prove just as challenging. In this class educators will investigate and respond to contemporary art inspired works. They will learn how to incorporate Contemporary Art into all levels and all subject areas using technology as a tool to plan and design a learning and creative experience for the classroom.

**EDPE 575 CONTENT AND PROCESS STRANDS IN MATHEMATICS K-12** G

Instructor: Nancy Conlon 3 credits (45hrs)  
 December 26, 27, 28, 29, 30 (M-F) 8:00am-5:00pm Sycamore  
*Endicott grad course, this may also be taken for in-service credit*

This course will help both elementary and high school educators become familiar with and trained in the understanding of the New State Process and Content Strands for Mathematics K-12. Teachers will explore in great detail the pre and post March documents. This course will provide the time and materials necessary for teachers to update their knowledge, curriculum, instructional techniques and assessment for development of the strands as dictated by the "New" New York State Core Curriculum (March 2005). This course will bridge the gap from Key Ideas to Strands. Materials fee: \$15.00

**COPING WITH DISRUPTIVE STUDENT BEHAVIOR IN THE CLASSROOM**

Instructor: Robert Vulpis 3 credits (45hrs)  
 October 3, 5, 12, 17, 19, 24, 26, Nov 2, 7, 9 (MW) 4:30pm-9:00pm Sycamore

The course will focus on developing techniques and strategies targeted at coping with disruptive student behaviors manifested in the classroom. Topics of discussion will include, but are not limited to, proven methods found to de-escalate student-teacher conflict. Additionally, paradigms will be explored that build self-imagining and are proven effective tools in promoting conflict resolution and modifying student behaviors.

Role playing exercises, video sound bites and current literature on topic will be integrated into class format. Open to all educators K-12.

**CREATING A SUCCESSFUL WRITER'S WORKSHOP** ON-LINE

Instructor: Mary Kate Snak 3 credits (45hrs)  
 December 13, 2011 - January 15, 2012 On-line  
 April 17, 2012 - May 15, 2012 On-line

Are you satisfied with your writing curriculum? Do you want to incorporate a successful Writer's Workshop in your classroom? Writer's Workshop can be very beneficial to students if it is presented and maintained in the correct manner. This course will teach you to introduce and successfully establish a workshop in the classroom. Writer's Workshop is an excellent way for students to improve many of their language arts skills while being creative at the same time. When implemented correctly, it can be a very successful experience.

**EDPD 528 CREATING FAMILY-SCHOOL PARTNERSHIPS** G

Instructor: Mark Brodsky 3 credits (45hrs)  
 October 3, 5, 12, 19, 24, 26, Nov 2, 7, 9, 14 (MW) 4:00pm-9:00pm Sycamore  
*Endicott College course, this may also be taken for in-service credits*

When teachers and parents work together, learning increases and schools run more effectively. This course will help participants to create a plan to formulate better communication between the schools and the students' families.

## CREATING SOCIAL AND EMOTIONAL SECURITY FOR OUR STUDENTS

**WEEKEND**

Instructor: Dawn DeStefano 3 credits (45hrs)  
December 9, 10, 11, 16, 17, 18 (F) 4:30pm-9:00pm (SS) 8:00am-5:00pm Sycamore  
Or  
April 20, 21, 22, 27, 28, 29 (F) 4:30pm-9:00pm (SS) 8:00am-5:00pm Sycamore

The focus of this course is on the social and emotional wellness of our students. It will examine the research and its implications in neuroscience and brain function in the area of social connectedness. It will cover the developmental stages of social growth, examining environmental factors that impact healthy social development. Developmental disorders, including Autism Spectrum Disorders that hinder social skill development will be explored. In addition it will offer teachers strategies for developing pro-social behaviors in the classroom and overall social connectedness. Emotional wellness and professional wellness will be explored as we examine coping skills, stress and stress management, as well as looking into “burn-out” and other professional roadblocks. All educators (K-12), including special area teachers and mental health personnel will develop techniques, tools and strategies helpful in their work with their students.

## CREATIVE STRATEGIES FOR CONNECTING ELA AND SOCIAL STUDIES

**WEEKEND**

Instructor: Andy Bacon 3 credits (45hrs)  
December 6, 8, 13, 15, 20, 22, Jan 3, 5, 10, 12 (T-TH) 4:30pm-9:30pm Sycamore  
Or  
May 4, 5, 6, 18, 19, 20 (F) 4:30pm-9:00pm (SS) 8:00am-5:00pm Sycamore

Are you looking for strategies that will inspire your students to think outside the box? There are so many opportunities for ELA and Social Studies teachers to be creative and work together in an effort to teach the New York State Standards from the primary grades through high school. Both subject areas connect concepts/themes such as culture, gender, race, politics, war, poverty, tolerance, character/citizenship, and social change. This course is designed for teachers of both subject areas to work together in an effort to draw parallels between their disciplines. Spark maximum student involvement in your lessons by encouraging students to discuss, debate, and write by utilizing music/song lyrics, mass media, picture books, speeches, sporting events, and acting.

Creative strategies explored in this class will include the use of music and lyrics to discuss and analyze concepts, issues, and historic events. This course will guide teachers towards utilizing media such as clips from sitcom/dramatic television, motion pictures and picture books in order to create meaningful lessons and activities that will motivate your students to be successful in teaching through symbolism/ allegory, satire, and social commentary. Develop strategies for analyzing song lyrics, speeches, interview, and delivering monologues to bring your DBQ's, Thematic, and Critical Lens essay assignments to life for both you and your students.

## CULTURAL COMPETENCE IN THE CLASSROOM **NEW!** **HYBRID**

Instructor: Amy Roland 3 credits (45hrs)  
October 28, 29, November 4, 5 (F) 4:30pm-9:00pm (Sat) 8:00am-5:00pm Sycamore & On-line  
Or  
May 18, 19, June 1, 2 (F) 4:30pm-9:00pm (Sat) 8:00am-5:00pm Sycamore & On-line  
Remaining hours to be completed on-line.

Cultural Competence is the desire and ability to understand the values, beliefs, attitudes, rituals, and behaviors of people from different cultural groups. It has become a subject that many districts are moving toward incorporating into the end of the year evaluation for teachers and support staff personnel. This course will give you tools and ideas to integrate Cultural Competence in the classroom. The course is designed to be fun and interesting and can be used to apply to any grade level.

## DATA-DRIVEN INFORMED INSTRUCTION: USING ASSESSMENT DATA TO FACILITATE MEANINGFUL TEACHING **WEEKEND**

Instructor: Dr. Tom Mangano 3 credits (45hrs)  
January 6, 13 (F) 4:30pm-9:00pm  
January 7, 8, 14, 15 (SS) 8:00am-5:00pm Sycamore

“Data driven instruction does not require teacher buy-in—it creates it!” Using this exciting paradigm shift in the development of informed instruction as a major focal point, this course will present teachers with the many ways that assessment data can facilitate their instruction. Teachers will study forms of item analysis, which are consistent with the data related to the New York State Assessments as well as locally developed and teacher developed assessments. This information can prove to be a powerful tool in enabling teachers to develop research based, and relevant differentiated instructional strategies for their children. This course will also provide teacher-friendly techniques for implementing effective screening and progress monitoring protocols, which can be uniformly used in all classrooms. Materials Fee: \$25.00

## DATA DRIVEN INSTRUCTION **ON-LINE**

Instructor: Marybeth Puglisi 3 credits (45hrs)  
December 1, 2011 - December 31, 2011 On-line  
Or  
April 1, 2012 - April 30, 2012 On-line

Don't let the idea of data driven decisions shadow you with dread. The use of data driven instruction should be viewed as a means of using information as a tool. Over the past few years, there has been an increased interest among school districts to use data to drive instruction. Of course, the No Child Left Behind Act and state assessments have something to do with that. However, educators should be careful not to reject the principles and practices of data driven instruction because of their frustration with federal and state NCLB decisions. Using data to drive instruction is about getting better information into the hands of classroom teachers, which could then be used to increase students' learning. This class will explore ways of utilizing data as a tool to help student performance, through various professional articles. The class will examine the proposed essential elements for using data effectively to improve students' overall achievement.

## EDPD 521 DEALING WITH THE BULLY **G**

Instructor: Mark Brodsky 3 credits (45hrs)  
April 2, 4, 16, 18, 23, 25, 30, May 2, 7, 9 (MW) 4:00pm-8:30pm Sycamore  
*Endicott grad course, this may also be taken for in-service credits*

With the increased number of violent incidents happening in schools today, the root cause seems to always go back to students who have been taunted and picked on. This course will help teachers, staff, and parents recognize subtle signs that are consistent with bullying in the schoolhouse. It will also explore different techniques on effectively dealing with and extinguishing this bullying behavior.

## DEALING WITH THE DIFFICULT STUDENT **ON-LINE**

Instructor: Jennifer Williams

3 credits (45hrs)

December 1, 2011 - December 31, 2011

On-line

Or

April 1, 2012 - April 30, 2012

On-line

We have all encountered the “difficult child” in our classrooms. Now it is time to learn how to handle their behaviors with a proactive approach. This course will provide educators with effective strategies for teaching and managing these students. In addition, you will have an increased knowledge of Functional Behavioral Assessments and Behavior Intervention Plans, and how to create and implement these in your classroom.

## EDUC 522 DEVELOPMENT OF POSITIVE BEHAVIOR IN STUDENTS (K-12)

**G WEEKEND**

Instructor: David Knepple

3 credits (45hrs)

November 1, 3, 10, 15, 17, 22, 29, Dec 1, 6, 8 (F) 4:30pm-9:00pm (SS) 8:00am-5:00pm

Sycamore

*Endicott College course, this may also be taken for in-service credits*

This course will equip teachers at all grade levels with a multitude of practical classroom strategies they can utilize to secure and maintain a positive learning environment. Utilizing audio-visual material, class discussions, role-plays, and realistic case study approaches, teachers will acquire the skills they need to manage their own and their students' behavior so that their students will become more cooperative and ready to learn. Materials fee: \$5.00

## DR. SEUSS ISN'T JUST FOR THE PRIMARY GRADES **WEEKEND**

Instructor: Andy Bacon

3 credits (45hrs)

November 7, 9, 14, 16, 21, 23, 28, 30 Dec 5, 7 (MW) 4:30pm-9:00pm

Sycamore

If you are looking for ways to be more animated or dynamic with your class, then learn to get them interested in your lessons by reading to them. Middle School and High School teachers can benefit from using Dr. Seuss and other picture books to motivate discussions, debate, writing, and teaching difficult concepts that meet NY standards in social studies, ELA, science, and specialty areas. Special Education and Inclusion programs can benefit from the ideas that will be explored in this course.

## EDPL 528 EATING EXTREMES: LOOKING AT DISORDERED EATING AND EATING DISORDERS **G HYBRID**

Instructor: Michelle Rosenoff

3 credits (45hrs)

December 9, 10, 16 (F) 4:30pm-9:00pm (Sat) 8:00am-5:00pm

Sycamore & On-line

Remaining hours to be completed on-line.

*Endicott College course, this may also be taken for in-service credits*

This course will define the differences between disordered eating and eating disorders. Students will examine various diets and trends in American culture which are designed to make people lose weight. They will examine how foods affect your mood, the weight cycle, physically connected

eating, and the behavioral change stairway as well as the role media plays in shaping peoples body image thus determining what food choices we make. They will investigate eating disorders including, but not limited to, the female athlete triad, anorexia, bulimia, and compulsive overeating. In addition, we will look at the obesity crisis our country is facing. Suggestions for interventions and preventions strategies for educators of ALL age levels will be discussed.

## EDUCATION IN A STRESS FREE ENVIRONMENT

Instructor: Brad Fritz

3 credits (45hrs)

October 4, 6, 11, 13, 18, 20, 25, 27, Nov 1, 3 (T-TH) 4:30pm-9:00pm

Sycamore

or

Feb 28, Mar 1, 6, 8, 13, 15, 20, 22, 27, 29 (T-TH) 4:30pm-9:00pm

Sycamore

Though teaching is a very rewarding profession, it has become extremely stressful. Accountability, diverse student populations, increased testing, and college competition place pressure on both teacher and student. The teacher's demeanor has a major impact on the learning environment. Simply put, students learn better in a structured but relaxed environment. This course will define the nature of stress, explore the restless mind, and allow teachers to participate in a number of stress management techniques. Activities will include: deep breathing exercises, progressive muscle relaxation, autogenics, body scans, guided meditations, and visualizations. Several of the activities will be modified for classroom use helping to establish an environment of ease and comfort in which relaxed learning can take place. Studies show that relaxation techniques have been found highly effective in increasing classroom productivity.

## EFFECTIVE COMMUNICATION WITH PARENTS **WEEKEND**

Instructor: Christine Moloney

3 credits (45hrs)

October 21, 22, 23, 28, 29, 30 (F) 4:30pm-9:00pm (SS) 8:00am-5:00pm

Sycamore

or

January 20, 21, 22, 27, 28, 29 (F) 4:30pm-9:00pm (SS) 8:00am-5:00pm

Sycamore

This course will provide teachers with strategies for keeping lines of communication open between parents and themselves. It will also address issues of concern many teachers have: How to deal with an upset parent, how to keep parent involvement positive and not intrusive, what to say at a parent teacher conference when a child is struggling, and appropriate ways to respond to notes. This course will be beneficial to new teachers as well as veteran teachers who may have seen the attitudes of parents change over their career.

## EDPL 509 EMPOWERING THE SILENT WITNESS **G**

Instructor: Richard Faber

3 credits (45hrs)

March 5, 7, 12, 14, 19, 21, 26, 28, April 2,4 (MW) 4:30pm-9:30pm

Sycamore

*Endicott grad course, this may also be taken for in-service credits*

Adults often don't see bullying or dismiss it, as a rite of passage. But bullying affects students' studies and has long-term effects including how victims and bullies relate to children as adults. This course will provide a sound framework allowing students to effectively exchange ideas, learn new concepts, discuss debate and grow. This course will examine the root causes of bullying; the identifications of those who bully, the identification of those who are bullied, prevention techniques, and district and school wide plans to reduce bully.

## ENCHANTED LEARNING; FAIRY TALES, FANTASY AND FOLKLORE

Instructor: Kristine O'Malley 3 credits (45hrs)  
October 4, 6, 11, 13, 18, 20, 25, 27, Nov 1, 3 (T-TH) 4:30pm-9:00pm Sycamore

Have fun and stretch your imagination with fairy tales, folklore and fantasy. All grades can have a magical time using imaginative literature to explore multi-cultural themes, and work across the curriculum. New York state standards will be addressed in the areas of ELA, Math, Science and Social Studies. This course is appropriate for teachers of all grades and curriculum areas. Sample activities include creating a fantasy land map, studying multicultural universal themes in storytelling, conducting experiments growing beans, writing fractured fairy tales and developing essential reading skills. Teachers will leave the class with a wealth of materials and web sites to use in their own classrooms.

## ENGAGING THE "HARD TO REACH" PARENT **ON-LINE**

Instructor: Amy Buckley 3 credits (45hrs)  
November 13, 2011 - December 11, 2011 On-line  
Or  
June 1, 2012 - June 22, 2012 On-line

In today's society parents are forced to deal with multiple stressors that has impacted their level of involvement in their child's education. As educators it is vital to have a positive rapport with parents to help students achieve their academic goals. This course is designed to assist the teacher with practical strategies to promote parent involvement, facilitate effective communication, and to overall strengthen the relationship between home and school.

## ENGAGING THE DISENGAGED STUDENT **NEW!**

Instructor: Richard Faber 3 credits (45hrs)  
Jan 4, 9, 11, 18, 23, 26, 30, Feb 1, 6, 8 (MW) 4:30pm-9:00pm Sycamore

Please see our web site for the course description

## ENHANCE ACADEMIC LEARNING THROUGH THE USE OF STUDENT CREATED MINI BOOKS

Instructor: Marianne Colangelo 3 credits (45hrs)  
October 11, 13, 18, 20, 25, 27, Nov. 1, 3, 10, 15 (T-TH) 4:30pm-9:00pm Syc Computer Lab  
or  
April 17, 19, 24, 26, May 1, 3, 8, 10, 15, 17 (T-TH) 4:30pm-9:00pm Syc Computer Lab

As a hands-on course, teachers will acquire practical strategies in using mini books to enhance their students' academic learning in all curriculum areas. In addition to the academics, the teacher will increase their students self-esteem and confidence when they see themselves as authors of their own books. With or without available technology, these lessons can be taken directly into the classroom and integrated into the curriculum with the least of effort. Teachers will emerge from this workshop with ready-to-use lessons to enhance their teaching effectiveness in their classroom. Their students will achieve greater academic success with increased self-esteem and self-confidence. Lab Fee \$20.00

## EDPM 570 THE ENVIRONMENTALLY FRIENDLY CLASSROOM **G HYBRID**

Instructor: Michelle Rosenoff 3 credits (45hrs)  
September 12, 19, 26, October 3 (M) 4:30pm-9:00pm Sycamore & On-line  
or  
June 1, 2, 8 (F) 4:30pm-9:00pm (Sat) 8:00am-5:00pm Sycamore & On-line  
Remaining hours to be completed on-line.

*Endicott College course, this may also be taken for in-service credits*

This course is designed to offer educators insight into creating the most environmentally friendly classroom possible. Teachers K-12 will be able to make conscious, healthier choices for their students and their classrooms, which in turn will not only help them but help our planet as well. This course will analyze the effect of human choices, technological advances in science and agriculture, energy consumption, global warming and the effect of chemical pollution on our agriculture. Students will examine these choices and their effects on our worldwide ecosystem. Additionally, students will be asked to look at their own behaviors and actions and find a way to make better choices for themselves and in turn their students.

## EDC 575 ETHICAL ISSUES IN SPORT AND SOCIETY **G ON-LINE**

Instructor: Michael O'Flaherty 3 credits (45hrs)  
January 3, 2011 - January 31, 2011 On-line  
or  
May 1, 2012 - May 31, 2012 On-line

*Endicott College course, this may also be taken for in-service credits*

Sports as a significant form of social activity impacts a wide variety of educational issues. The sports environment provides excellent opportunities to better determine whether conduct may be considered right or wrong, good or bad. Instructors from the classroom, special areas and athletic arena, through this course, will identify and examine moral dilemmas in our schools and on our playing fields such as gender equity, performance enhancing drugs, fair play, youth sport and violence.

## EDPG 512 THE EVOLVING MIND: DEVELOPING A CHALLENGING AND SUCCESSFUL CLASSROOM **G WEEKEND**

Instructor: Dr. Tom Mangano 3 credits (45hrs)  
September 16, 17, 18, 23, 24, 25 (F) 4:30pm-9:00pm (SS) 8:00am-5:00pm Sycamore  
*Endicott College course, this may also be taken for in-service credits*

Teaching with the brain in mind is the overarching theme of this course. Discoveries in mind-brain research and their application in the classroom will be presented and discussed. Cultivating the critical and creative mind, developing the brain's peak performance in students, establishing healthy and exciting classroom environments and creating optimal learning opportunities will be discussed as well. Participants will be given the opportunity to study the remarkable capacity and adaptability of the brain and apply strategies to develop peak student performance. The latest research from Harvard University will also be incorporated for student review and discussion. Materials Fee \$25.00

## EVOLUTION: FACT OR FICTION

Instructor: Joseph C. Rezza, Jr.

October 4, 6, 11, 13, 18, 22, 25, 27, Nov 1, 3 (MW) 4:30pm-9:00pm

3 credits (45hrs)

Sycamore

Join the debate on this hot topic!! Scientists and non-scientists have debated the merits of evolution for years. Now you can learn about basic evolutionary theory and the evidence that supports it. We will also discuss Intelligent Design, a concept that has recently received a lot of press. This class is for science teachers and non-science teachers alike.

## FACILITATING RESTORATIVE CONFERENCES: DOING DISCIPLINE DIFFERENTLY **NEW!** **WEEKEND**

Instructor: Carol McNally

April 20, 21, 22, 27, 28, 29 (F) 4:30pm-9:00pm (SS) 8:00am-5:00pm

3 credits (45hrs)

Sycamore

This course is for administrators and social workers who want to learn the process of “conferencing”. Conferencing is a formal way to respond to an incident or behavior that can complement traditional methods of suspension and expulsion. The process can be an effective response to bullying incidents. Upon completion of the course, participants will receive a certificate of completion from the International Institute for Restorative Practices, (IIRP). Very experiential. Addresses NYS Learning Standards, ELA, 4; HPEHE, 2. Material fee: \$35

## FINANCIAL LITERACY IN THE CLASSROOM **NEW!** **ON-LINE**

Instructor: Renee Johnson

January 16, 2012 - February 14, 2012

3 credits (45hrs)

On-line

Recent studies have shown that many teens and young adults struggle with personal finance issues and have never been taught basic skills in financial literacy. Teaching young America how to properly balance a checkbook or manage credit card debt is essential to their financial future. The importance of exposing young people to all aspects of financial literacy can ensure a healthy financial future and start our students toward becoming responsible adults. This class will explore ways in which teachers of all subject areas and grade levels can support the effort to make our students become responsible consumers. By using online resources such as The Council for Economic Education and The Federal Reserve Education, teachers will be provided with resources and instructional materials to utilize in their classrooms. An education in basic financial skills is something that will be a valuable resource to our students.

## FUN AND GAMES: MOTIVATIONAL LEARNING IN THE CLASSROOM **NEW!**

Instructor: Deidre Cerrito

November 15, 2011 - December 11, 2011

Or

March 15, 2012 - April 15, 2012

3 credits (45hrs)

On-line

On-line

Making learning fun is something that we, as teachers, should strive to do. Game theory shows that students absorb and retain knowledge more readily if learning in a fun manner. This class concentrates on providing teachers with all sorts of creative activities to enhance student learning and support the New York State Standards - all while strengthening skills, knowledge and ability for the New York State Assessments. Teachers will conduct internet research, read professional articles, and create lesson plans.

## EDPD 526 GANG INFLUENCE ON EDUCATION **G**

Instructor: Mark Brodsky

November 21, 23, 28, 30, Dec 5, 7, 12, 14, 19, 21 (MW) 4:00pm-9:00pm

*Endicott grad course, this may also be taken for in-service credit*

3 credits (45hrs)

Sycamore

With the ever-increasing number of youth gangs in our community, it has become popular for our youth to not only emulate them, but also try to become a member. The purpose of this course is to introduce to teacher, administration and students the different local gangs that are operating in our area and how to recognize and prevent them from entering our schools.

## THE GENDER GAP **ON-LINE**

Instructor: Melinda A. Moran

February 15, 2012 - March 15, 2012

3 credits (45hrs)

On-line

In the haze of educational regulations aimed at equalizing education among economic groups, ethnic groups and special education groups, a closer look should be at how the difference in gender affects learning. Is there a valid claim to educating boys and girls apart? You be the judge as we explore this topic, currently rising on the minds of educators.

## GET THEM OUT OF THEIR SEATS

Instructor: Nancy Conlon

November 7, 9, 14, 16, 18, 21, 23, 28, 30. Dec 1 (MWF) 4:00pm-8:30pm

or

April 24, 26, May 1, 3, 8, 10, 15, 17, 22, 29 (T-TH) 4:00pm-8:30pm

3 credits (45hrs)

Mercy HS

Mercy HS

This course is a must for teachers of all grade levels K-12 and disciplines. The course will enumerate and create activities, both physical and mental that will stimulate and engage students on any level. “Out of Your Seats” is a practical trove of “how to’s” for the student who is disengaged, tired, bored, hyperactive, behavior or learning challenged or just “a kid”, to improve his/her class involvement and enhance his/her learning. This course, with practical and easy activities will improve teachers’ classroom management skills, improve students’ attention span, raise test scores locally and State wide, as well as develop smoother transitions from subject to subject, or area to area in a positive and an intellectually garnered manner. No wasted learning time is the goal of this course! Learning styles and modalities, as well as researched educational theory will encompass this course.

## GETTING THE MOST FROM YOUR SMARTBOARD

Instructor: Staff

November 18, 19, 20, December 9, 10, 11

(F) 4:30pm-9:00pm (SS) 8:00am-5:00pm

or

March 23, 24, 25, 30, 31, April 1

(F) 4:30pm-9:00pm (SS) 8:00am-5:00pm

3 credits (45hrs)

Syc Computer Lab

Syc Computer Lab

This course is designed to make any teacher into a SmartBoard expert. This course will cover all aspects of the SmartBoard and how it can be incorporated into the classroom. Skills acquired by participants will include but are not limited to: how to set up a board, use of SmartBoard tools, use the notebook software, using the smart recorder and other various third party application tie ins. Particular addition will be devoted to developing lessons that are geared to the use of the

SmartBoard, particularly in the area of multimedia presentations. Before completion of the course, each of the course participants will be fully verse in SmartBoard applications and how to trouble shoot any problems that may arise. Lab Fee: \$20.00

### **EDOG 537 THE GIFTED CHILD** **G** **ON-LINE**

**Instructor:** Melinda A. Moran **3 credits (45hrs)**  
**January 3, 2012 - January 31, 2012** **On-line**  
**Or**  
**May 1, 2012 - May 31, 2012** **On-line**  
*Endicott College course, this may also be taken for in-service credits*

In these times of “No Child Left Behind” there very well may be a group of students we are not educating to their potential. This course is designed to re-educate us to the needs of our gifted students. It will show how we can meet those needs in a diverse classroom setting through a variety of teaching methods. Educators in all academic areas will benefit from this course.

### **GIRLS BULLY TOO** **NEW!** **ON-LINE**

**Instructor:** Renee Johnson **3 credits (45hrs)**  
**September 15, 2011 - October 13, 2011** **On-line**

It is commonly assumed that boys are the major, if not only, perpetrators of bullying and violence. While boys still are the most prominent and most studied group of bullies, times are changing. Recent studies have shown the significant increase in bullying and violence among young girls in a number of countries. Society today has experienced a social, cultural and technological change, which has lead to adolescent girls and boys displaying anger and aggression in a whole new way. Girls bully today by displaying “hidden” and “indirect” aggression, and verbal violence using electronic media such as the Internet, email and cell phones.

In this course we will look at characteristics of the bully and victim, research the effects bullying can have on children and evaluate female bullying. As teachers we need to be aware of the surroundings and assure our students have a comfortable and safe learning environment. Educating ourselves about bullying issues amongst girls and strategies to deal with situations is the first step.

### **EDPG 501 GOOD TO GREAT: THE SCHOOLS OUR CHILDREN DESERVE**

**G** **WEEKEND**  
**Instructor:** Dr. Tom Mangano **3 credits (45hrs)**  
**March 2, 9 (F) 4:30pm-9:00pm** **Sycamore**  
**March 3, 4, 10, 11 (SS) 8:00am-5:00pm**  
*Endicott grad course, Graduate credit only*

Using the works of Jim Collins, Howard Gardner and William Glasser, this course will provide teachers with practical strategies for creating quality classrooms and quality schools. Discussions will include motivational and learning theories and their relevance to the nurturing of educational environments which are predicated upon success, self-awareness and creative thinking. Participants will study and engage in activities which will enable them to thrive within the dynamic and challenging culture called school. Materials Fee: \$25.00

### **EDPT 542 GRAMMAR GIMMICKS, FUN WITH LANGUAGE AND PAINLESS PUNCTUATION** **G** **ON-LINE**

**Instructor:** Jean Galima **3 credits (45hrs)**  
**November 15, 2011 - December 11, 2011** **On-line**  
**Or**  
**March 15, 2012 - April 15, 2012** **On-line**  
*Endicott College course, this may also be taken for in-service credits*

Using the works of Jim Collins, Howard Gardner and William Glasser, this course will provide teachers with practical strategies for creating quality classrooms and quality schools. Discussions will include motivational and learning theories and their relevance to the nurturing of educational environments which are predicated upon success, self-awareness and creative thinking. Participants will study and engage in activities which will enable them to thrive within the dynamic and challenging culture called school.

### **EDPW 547 GREAT AMERICAN LANDSCAPE** **G** **ON-LINE**

**Instructor:** Ross Grandin **3 credits (45hrs)**  
**October 14, 2011 - November 13, 2011** **On-line**  
**Or**  
**February 15, 2012 - March 15, 2012** **On-line**  
*Endicott College course, this may also be taken for in-service credits*

The Great American Landscape is an online course that explores the rich cultural treasures of American Art. Students will use the Internet as a virtual guide and resource to travel across America's past and present history. Teachers will integrate technology and American Art into all aspects of their curriculum. The United States is a country with an exciting history about multicultural people and their story. Teach your students to picture how America is the landscape of the free and beautiful by providing engaging interdisciplinary experiences in the classroom. This course is appropriate for all areas of instruction including the Arts, ELA, Social Studies, Math, Science, and Foreign Language, N-12.

### **EDPG 550 GREAT MASTERS ONLINE** **G** **ON-LINE**

**Instructor:** Ross Grandin **3 credits (45hrs)**  
**November 15, 2011 - December 11, 2011** **On-line**  
*Endicott College course, this may also be taken for in-service credits*

Students will explore the Art work of great masters using the Internet as a resource for classroom instruction. Interdisciplinary lesson plans will be formulated to meet NYS Standards across the curriculum based on your area of expertise. Students will learn how to incorporate timeless masterpieces into their curriculum and motivate learners by researching famous artists online. Learn to provide new and exciting Art appreciation experiences in your classroom by utilizing the technology that is right at your fingertips. Art History can be fun if you provide the right instruction. This course is appropriate for all teachers N-12 in all areas of instruction.

***Please check your dates! You should not register for classes with session dates that overlap.***

## GUIDANCE FOR THE CLASSROOM TEACHER

Instructor: Richard Faber

April 16, 18, 23, 25, 30, May 2, 7, 9, 14, 16 (MW) 4:30pm-9:00pm

3 credits (45hrs)

Sycamore

This is a foundation course that will examine the role and function of guidance in our contemporary educational institutions. It will include a survey of techniques, guidance philosophies, principles and practices. The scope and development of a guidance program will be reviewed and analyzed with particular emphasis on the teacher's role in the guidance function.

## HAVING FUN WITH LITERATURE CIRCLES **ON-LINE**

Instructor: Mary Kate Snak

October 14, 2011 - November 13, 2011

Or

February 15, 2012 - March 15, 2012

3 credits (45hrs)

On-line

On-line

"Literature Circles" are students grouped together to discuss a piece of literature in depth. It is a teaching method that allows students to become critical thinkers as they engage in ongoing dialogue about a book. This course will allow you to learn the methods and strategies to incorporate Literature Circles into your classroom. This on-line course consists of ten assignments and five questions for class discussion using Moodles News Forum.

## EDPC 521 HEALTH ISSUES AFFECTING STUDENTS **G HYBRID**

Instructor: Michelle Rosenoff

January 9, 23, 30, February 6 (M) 4:30pm-9:00pm

Remaining hours to be completed on-line.

*Endicott College course, this may also be taken for in-service credits*

3 credits (45hrs)

Sycamore & On-line

This course is designed to help educators identify those students who may be at risk for certain harmful behaviors. Topics include: Why children engage in Sexual Behaviors, What teachers and parents can say to the inquiring child, Detailed explanation of the male and female reproductive anatomy; Prevention of Teen Pregnancy; Learning age appropriate terminology even for the elementary child, Detection and prevention of HIV and AIDS; learning the differences between high, low and virtually no risk behaviors in regards to contracting a sexually transmitted disease. The material covered is suitable for educators of all age levels. Once warning signs are discussed, several preventative and intervention strategies will be detailed as well.

## EDP 529 HISTORY OF WOMEN IN SPORT **G ON-LINE**

Instructor: Michael O'Flaherty

October 1, 2011 - October 31, 2011

Or

February 1, 2012 - February 29, 2012

*Endicott grad course, this may also be taken for in-service credits*

3 credits (45hrs)

On-line

On-line

The course will provide a history of Title IX, and the basic fundamentals of the law, while devoting specific attention to the educational implications of Title IX – past, present & future. Critical issues including career education, employment, athletics, sexual harassment and access to higher education will be featured. It has been thirty years since Title IX was signed into law. There can be no question that doors previously closed have been opened – but is that the end of the story.

## EDPR 575 HIV AND AIDS UPDATE **G HYBRID**

Instructor: Michelle Rosenoff

January 6, 7, 13 (F) 4:30pm-9:00pm (Sat) 8:00am-5:00pm

*Endicott grad course, this may also be taken for in-service credits*

3 credits (45hrs)

Sycamore & Online

New York State mandates HIV and AIDS education K-12. This course offers educators current, relevant and age appropriate information for each grade level regarding HIV and AIDS education. Topics will include, but not limited to HIV transmission, prevention techniques and strategies. Universal precautions, the origin of HIV, progression of HIV to AIDS, treatment options and medications, how and where to get tested, the individual's rights to privacy, the impact of HIV on the school system and society will also be discussed.

## HOMEWORK THAT WORKS: MEETING THE NEEDS OF SCHOOLS, STUDENTS, AND FAMILIES **ON-LINE**

Instructor: Laurie Cappas-Thode

November 1, 2011 - November 30, 2011

Or

March 1, 2012 - March 31, 2012

3 credits (45hrs)

On-line

On-line

Homework plays a major role in the learning process. Often enough, if homework is not complete, classroom objectives can not be met. What is the role of homework in the learning process? How do economic diversity and parenting style affect homework? What does the research on homework reveal? Let's explore these questions and get specific strategies for customizing homework tasks, enhancing student ownership, and providing feedback about homework. Homework should represent a challenge or application of class work, both of which need reinforcement by the teacher.

## EDPR 518 HOW CURRENT EVENTS AFFECT HEALTH **G HYBRID**

Instructor: Michelle Rosenoff

November 7, 14, 21, 28 (M) 4:30pm-9:00pm

Or

April 20, 21, 27 (F) 4:30pm-9:00pm (Sat) 8:00am-5:00pm

*Endicott grad course, this may also be taken for in-service credits*

3 credits (45hrs)

Sycamore & On-line

Sycamore & On-line

This course is designed with the K-12 educator in mind. Topics will be centered around events that are currently happening in the world with an emphasis on how it impacts one's health. Some topics may include health care reform and the impact it will have on our students, internet safety and social networking sites, distracted driving and environmental issues.

## EDPC 511 IDENTIFYING THE "AT-RISK" STUDENT **G ON-LINE**

Instructor: Michelle Rosenoff

November 1, 2011 - November 30, 2011

or

March 1, 2012 - March 31, 2012

*Endicott College course, this may also be taken for in-service credits*

3 credits (45hrs)

On-line

On-line

This course is designed to help educators identify those students who may be at risk for certain harmful behaviors. Topics discussed include warning signs of suicide and the effects of suicide on the family and friends that are left behind. Also included will be discussions on drugs – the blatant

abuse of prescription drugs, OTC drugs and illegal drugs. The harmful effects on the body physically, socially and emotionally will be evaluated. The problems of using alcohol and the effects it has on the young persons body. Zero tolerance laws and DWI laws will also be addressed. The material covered is suitable for educators of all age levels. Once warning signs are discussed several preventative and intervention strategies will be detailed as well.

### **EDPW 518 THE IMPACT OF LABELING AND STEREOTYPES ON EDUCATION**

**Instructor:** Richard Faber 3 Credits (45hrs)  
**May 21, 23, 30, June 4, 6, 11, 13, 18, 20 (MW) 4:30pm-9:30pm** Sycamore  
*Endicott College course, this may also be taken for in-service credits*

Preppy. Techie. Geek. Freak. Loser. Jock. These are just a few of the labels that students live with every day. And some labels are a lot nastier. Who hands out these labels? What role do labels play? Do they help or hurt? Do people sometimes like their labels, or do they always hate them? This course will examine the truth behind these labels and the impact that they have on student behavior and learning. Students will learn where labels come from; understand the emotions that go along with labeling; look at how to reduce the emotional effect of labeling; create environments that foster feelings of appreciation and acceptance.

### **IMPACT OF NONVERBAL BEHAVIORS ON CLASSROOM LEARNING**

**Instructor:** Robert Vulpis 3 credits (45hrs)  
**May 11, 12, 13, 18, 19, 20 (F) 4:30pm-9:00pm (SS) 8:00am-5:00pm** Sycamore

This course is designed to explore student behaviors, other than speech, that condition student attitudes towards learning. The focus of attention will be to sensitize educators to subtle nonverbal signals that condition the climate of the classroom and help promote the instructional process. Areas covered will include kinesics (body language), gesture, color, dress, para-linguistics and proxemics (use of space).

### **EDPD 588 IMPLEMENTING COMPUTERS FOR INSTRUCTIONAL AND STUDENT LEARNING**

**Instructor:** Dave Knelppe 3 credits (45hrs)  
**Jan 3, 5, 10, 12, 17, 19, 24, 26, 31, Feb 2 (T-TH) 4:30pm-9:00pm** Syc Computer Lab  
*Endicott College course, this may also be taken for in-service credits*

Participants will learn and implement word processing, desktop publishing, spreadsheets and basic multimedia presentations as instructional and student learning tools. Activities will focus on using computers to enhance instruction and student learning. Participants will be required to create a classroom presentation and a variety of instructional and productivity documents.

### **INCLUDING THE EXCLUDED CHILD**

**Instructor:** Mark Brodsky 3 Credits (45hrs)  
**January 9, 11, 18, 23, 25, 30, Feb 1, 6, 8 (MW) 4:00pm-8:30pm** Sycamore

Studies have shown that in most cases, recent violent acts in the schoolhouse are committed by students who have been made outcasts within their peer group. These studies clearly indicate that

early intervention would significantly decrease these acts. This course will discuss and explore different techniques on how to, not only recognize these students, but also make them feel a part of the mainstream population.

### **INCORPORATING AMERICAN MUSIC GENRES INTO THE CLASSROOM**

**ON-LINE**

**Instructor:** Francine Voulo 3 Credits (45hrs)  
**November 15, 2011 - December 11, 2011** On-line  
**or**  
**March 15, 2012 - April 15, 2012** On-line

Integrating music into your classroom will bring you and your students enjoyment, fulfillment, and of course fun! Taking a break from your normal, daily routine will energize you and your students. This course will teach you how to incorporate music and its rich history in American society into your lesson plans. Sit back and enjoy as we thrive through a unique learning experience. Included in our research will be the History of Rock and Roll, as well as, everything from Country to Broadway!

### **ED 580 INNOVATIVE PRACTICES IN EDUCATION**

**Instructor:** Richard Faber 3 credits (45hrs)  
**Oct 3, 5, 12, 19, 24, 26, Nov 2, 7, 9, 14 (MW) 4:30pm-9:00pm** Sycamore  
*Endicott College course, this may also be taken for in-service credits*

The course is designed to enhance the knowledge base for professionals in an era of school restructuring, technological innovation, and social change. Teachers and administrators will learn first-hand about innovative practices and recent research in the field. Topics include: student self-assessment, teacher reflection, cooperative learning, mentoring, the use of technology in schools, home-school communication, inclusion to support learning diversity, and the challenge of school restructuring. Areas covered include learning theory, curriculum design, classroom atmosphere, instructional strategies, among others. This course also covers the dilemma children face who are experiencing difficulty in learning situations because of ethnic group frustrations in the community, problems of social adjustment, socio-economic inequities, and learning gaps. The role of the school in facilitating the program for children of various cultures to become valued members of the community is discussed.

### **INSIDE THE COLLEGE ADMISSIONS PROCESS : WHAT EVERY EDUCATOR NEEDS TO KNOW**

**Instructor:** Pilar Marino 3 credits (45hrs)  
**November 15, 17, 22, 29, Dec 1, 6, 8, 13, 15, 20 (T-TH) 4:30pm-9:00pm** Sycamore

The course is designed to help teachers understand post-secondary exploration from the beginning. This course will cover a variety of topics including but not limited to: the value of "good" coursework, timeline of admissions, incorporating college information into curriculum, how to write a letter of recommendation, how to help motivate students, basic terminology and exploring other post-secondary options. Educators who participate in this course will learn to encompass strategies that are effective to all student learners of various ages. These educators will learn to adapt to the stressors in the world of education through various modes of visualization, meditation and body-awareness.

## INSTRUCTION AND ASSESSMENT STRATEGIES FOR LEARNING MATHEMATICS FOR ALL CHILDREN

Instructor: Debbie Abrams 3 credits (45hrs)  
February 6, 8, 13, 15, 27, 29, March 5, 7, 12, 14 (MW) 4:30pm-9:00pm Sycamore

This course will emphasize the active hands-on, problem solving approach to teaching, learning and assessing mathematics as stated in the National Council of Teachers of Mathematics (NCTM) and the New York State Learning Standards. Strategies that enable students to make sense of mathematics and to develop their own meaning of mathematical concepts and processes will be investigated.

Test Talk: Integrate Test Preparation by Amy H. Greene and Glennon Doyle Melton.  
Publisher: Stenhouse Publishers, Portland Maine. ISBN: 9781571104618.  
Required reading for graduate students, suggested reading for in-service students.

## ITP 535 INTEGRATE THE INTERNET INTO DAILY PRACTICES

**G WEEKEND**

Instructor: Cynthia Nacional-Dwyer 3 credits (45hrs)  
October 7, 8, 9, 14, 15, 16 (F) 4:30pm-9:00pm (SS) 8:00am-5:00pm Syc Computer Lab  
Or  
February 3, 4, 5, 10, 11, 12 (F) 4:30pm-9:00pm (SS) 8:00am-5:00pm Syc Computer Lab  
*Endicott College course, this may also be taken for in-service credits*

This course focuses on the utilization of the Internet. Topics include: research, ethical exploration, use of E-mail, as well as, development of web quests. The culmination of which is the generating of personal web sites through the use of HTML. Lab Fee: \$20.00

## INTEGRATED SCIENCE UNITS **ON-LINE**

Instructor: Eileen McCullough 3 credits (45hrs)  
October 14, 2011 - November 13, 2011 On-line

Does teaching science intimidate you? Do you want to make science come alive for your students? In this course you will use the Internet to enhance your science curriculum. You will locate websites, find literature, and discover activities that you can do to integrate all curricula areas when teaching your science units. This class is suitable for teachers grades K-8.

## EDC 569 INTEGRATING MICROSOFT WORD, EXCEL, AND POWERPOINT INTO YOUR CLASSROOM **G ON-LINE**

Instructor: Staff 3 credits (45hrs)  
October 14, 2011 - November 13, 2011 On-line  
or  
February 15, 2012 - March 15, 2012 On-line  
*Endicott College course, this may also be taken for in-service credits*

This practical course introduces you to word processing and Microsoft Word in particular. You will gain proficiency in working with word-processed documents for both personal and classroom use. You will learn how to enhance documents using some of the advanced features of Word. In addition, you will learn innovative ways of creating Excel spreadsheets and use them in your classroom. You will master the use of this powerful program as a management tool as well as a

teaching tool for all areas of your curriculum. Finally, this course will also teach you how to use PowerPoint in the context of actual classroom projects. Through these projects, you will be able to help your students learn how to analyze, write and present information. Students who master these communication skills have a head start toward success throughout their careers in school and the business world.

## INTEGRATING READING AND TECHNOLOGY INSTRUCTION **ON-LINE**

Instructor: Marybeth Puglisi 3 credits (45hrs)  
February 15, 2012 - March 15, 2012 On-line

It's a natural! A person cannot use the World Wide Web without being able to read. Therefore, teaching children to correctly navigate through the Internet IS a reading experience for them. Whether a teacher is looking to enrich or to remediate reading instruction, the Internet can provide the material and the motivation for even the most reluctant readers. This class will explore ideas and sites to use with your students that will enable them to become more skillful and thoughtful readers, while allowing them to practice their computer skills.

## INTEGRATING TECHNOLOGY INTO THE MATH CLASS **ON-LINE**

Instructor: Debbie Abrams 3 credits (45hrs)  
November 1, 2011 - November 30, 2011 On-line  
or  
March 1, 2012 - March 31, 2012 On-line

Want to add some zip to your classroom lessons? This class is designed to put Internet resources at your fingertips. You will be able to locate and add websites, videos and interactive games to any curriculum area. This class is divided into tasks and projects. All activities can be implemented immediately into your lessons! \*Some activities require PowerPoint.

## INTERACTIVE ONLINE ELEMENTARY LEARNING GAMES IN THE CLASS- ROOM **ON-LINE**

Instructor: Brad Wochinger 3 credits (45hrs)  
January 16, 2012 - February 14, 2012 On-line

This class is designed to help teachers actively engage all students in learning through a multi-sensory approach. Students will not only learn the topics, but they will be reinforced through learning games. This course will introduce you to active games in the four core subject areas. In addition, you will have the opportunity to explore various sites that may help you as an educator to make learning more interesting.

## EDPT 590 INTERNET SAFETY FOR THE CLASSROOM TEACHER

**G ON-LINE**

Instructor: Philip Romano 3 credits (45hrs)  
November 15, 2011 - December 11, 2011 On-line  
or  
March 15, 2012 - April 15, 2012 On-line  
*Endicott College course, this may also be taken for in-service credits*

This course will provide teachers with the tools necessary to help educate their students on the safe and responsible use of computers and the internet. This will include strategies to help children

protect themselves from predators, cyber-bullies and those who would seek to take advantage of them thru the internet. It will include age appropriate resources that will enable teachers and parents to equip students with tools to protect themselves from various internet hazards and pitfalls. In this class, we will gain a better understanding of the things we need to know to protect our students from the potential threats waiting on the internet. These topics will be explored through a combination of online activities and independent research.

### **INTERNET TECHNOLOGY** **WEEKEND**

Instructor: Staff

May 4, 11 (F) 4:30pm-9:00pm

May 5, 6, 12, 13, (SS) 8:00am-5:00pm

3 credits (45hrs)

Syc Computer Lab

This course presents the techniques and tools for designing and building effective web pages for a variety of educational applications. Students will apply their knowledge to the evaluation of existing websites and to the design of their own web pages. Lab Fee: \$20.00

### **INTRODUCTION TO EDUCATIONAL TECHNOLOGY**

Instructor: David Knepple

September 13, 15, 20, 22, 27, 29, Oct 4, 6, 11, 13 (T-TH) 4:30pm-9:00pm Syc Computer Lab

3 credits (45hrs)

This course provides students with an understanding of the basic concepts of technology used to enhance the learning environment and presents an overview of the field of educational computing. Topics include: a review of computer hardware and software, curriculum applications of computers, evaluation of software and hardware, and the impact of computers on the educational process. Such as the use of productivity, communication and research tools as well as an introduction to the social, ethical and human issues that arise with the use of technology. This course replaces EDT 500 - Concepts in Educational Technology. Lab Fee: \$20.00

### **INTRODUCTION TO STUDENTS WITH DISABILITIES AND THE INCLUSIVE CLASSROOM** **ON-LINE**

Instructor: Jennifer Williams

May 1, 2012 - May 31, 2012

3 credits (45hrs)

On-line

Have you been asked to teach the "Inclusion class" but are reluctant because you are unsure of the responsibilities and how to manage a classroom with students with disabilities? This course will provide educators with a positive outlook on inclusion and strategies for getting through the year with a smile on your face. Participants will learn how students with disabilities affect the general education classroom, how to read and implement an IEP, what the responsibilities are of the general Education teacher and Special Educator, how the disabilities affect the child's learning, and how to develop lessons that meet the needs of all the students.

### **IS IT FRIDAY YET? AN EDUCATOR'S GUIDE TO STRESS MANAGEMENT**

Instructor: Pilar Marino

October 3, 5, 12, 17, 19, 24, 26, Nov 2, 7, 9 (MW) 4:30pm-9:00pm

3 credits (45hrs)

Sycamore

Preparing for state assessments? Lesson plans due? Too many papers to grade? Feelings of stress are not only damaging to us but also to our students. Every educator needs to know how to identify their own individual stressors and learn how to cope with them as well as the needs of their students. This course will examine the different causes of stress and various techniques in stress reduc-

tion. Events that trigger stress and identification of stress response are discussed, including special causes of stress for students. Other topics will include personal reactions to stress, body awareness, visualization and work-stress management.

### **LEARN TO COMMUNICATE BETTER WITH YOUR SPANISH SPEAKING STUDENTS AND THEIR FAMILIES - PART I** **ON-LINE**

Instructor: Francine Voulo

October 1, 2011 - October 31, 2011

3 credits (45hrs)

On-line

Teachers often need a Spanish translator to communicate with their Spanish speaking students and families for meetings, letter writing, phone calls, CSE meetings, etc. This course will help teachers communicate in the classroom with students and their families who speak Spanish. Topics included are: Writing A Letter Home; Making A Phone Call Home; Simple Lessons In Spanish; Mathematics in Spanish; Common Phrases; Technology and Useful Websites. Teachers do not need prior Spanish language experience.

### **LEARN TO COMMUNICATE BETTER WITH YOUR SPANISH SPEAKING STUDENTS AND THEIR FAMILIES - PART II** **ON-LINE**

Instructor: Francine Voulo

February 1, 2012 - February 29, 2012

3 credits (45hrs)

On-line

This course will continue to teach, explore and research the Spanish language. Lessons will cover culture, traditions, careers, job opportunities, travel, community, health, foods, holidays, art, music, and extraordinary Hispanic Americans.

### **LEARNING DISABILITIES AND BEYOND - RESOURCES FOR EDUCATORS** **ON-LINE**

Instructor: Laurie Cappas-Thode

May 1, 2012 - May 31, 2012

3 credits (45hrs)

On-line

You will develop an understanding of how it feels to have a learning disability. By understanding how a learning disabled student feels, you will be able to teach them differently. You will learn strategies and will be expected to understand the psychology of a learning disability, its definition and causes. You will develop an appreciation for the approaches in educational and employment settings which support individuals with learning disorders, the impact that individuals with learning disorders have on their friends and family; and widen your empathy and respect for individuals with learning disorders regarding their strengths and weaknesses.

### **EDPM 556 LEARNING, LITERACY AND LIFE** **G** **ON-LINE**

Instructor: Jean Galima

October 14, 2011 - November 13, 2011

Or

February 15, 2012 - March 15, 2012

*Endicott College course, this may also be taken for in-service credits*

3 credits (45hrs)

On-line

On-line

Meeting the demands of the 21st century requires our students to develop better, more sophisticated literacy skills to succeed. Literacy is more than just the ability to read; it encompasses writing, speaking, solving problems and attaining proficiency to be able to function within the family, in school, on the job, and in society (The Workforce Investment Act and National Literacy Act).

Participants in this course will develop and share tools and activities to strengthen their students' literacy skills and target instruction most effectively. This is a must for all teachers of all disciplines.

### LIFESPAN PERSONALITY DEVELOPMENT

**Instructor:** David Knepple **3 credits (45hrs)**  
**February 3, 4, 5, 10, 11, 12 (F) 4:30pm-9:00pm (SS) 8:00am-5:00pm** Sycamore

The course, through lectures and interactive means, is designed to acquaint the learner with the facts, major theories, clinical and parenting implications of human growth and development from a life-span point of view. Biological, cognitive, social, relational and intergenerational perspectives are considered. Family systems and approaches are featured in an integrative context.

### LITERACY IN THE CONTENT AREAS **WEEKEND**

**Instructor:** Melinda A. Moran **3 credits (45hrs)**  
**October 4, 6, 11, 13, 18, 20, 28, 27, Nov 1, 3 (T-TH) 4:30pm-9:00pm** Sycamore  
**or**  
**May 18, 19, 20, June 1, 2, 3 (F) 4:30pm-9:00pm (SS) 8:00am-5:00pm** Sycamore

This course will focus on strategies to promote text interactions and reading comprehension in the secondary content areas. This course will focus on effective before, during and after strategies that can be implemented to support and increase students' reading ability, vocabulary, and assessment skills. This course would be beneficial for secondary content area and reading teachers of all secondary levels, including remedial and advanced level classes.

### THE LITERACY LINK **WEEKEND**

**Instructors:** Joanne M. Long Merrill, and Nikki Spinelli **3 credits (45hrs)**  
**September 16, 17, 18, 23, 24, 25 (F) 4:30pm-9:00pm (SS) 8:00am-5:00pm** Sycamore

Is the "Race to the Top" making you feel like you don't have the right running shoes? Don't fret! We have tools that can fit your "size" and style. This class will offer strategies that will enable the educator to guide their students on the path to success by improved comprehension. This course will be an overview of some of the literacy programs available to the classroom teacher to provide differentiated instruction. Strategies will include how as educators we are still meeting the differentiated needs of each student with our ever-expanding class size. This course will provide educators a means to develop and share tools to strengthen each student's literacy skills and target literacy instruction more effectively.

### LITERACY -READING TO LEARN **ON-LINE**

**Instructor:** Mary Puglisi **3 credits (45hrs)**  
**October 14, 2011 - November 13, 2011** On-line

A common misconception about reading is that students "learn to read" in the primary grades, and then suddenly "read to learn" in the intermediate grades. Reading is not a simple process, and teaching reading extends beyond the primary grades. In grades 4-8, expectations for students

dramatically change. Teachers expect that their students apply reading skills, supposedly gained in earlier grades, to new and challenging content-area texts. However, many students need more practice with the basic reading skills. They also need continued instruction on interpreting and comprehending what they read. This class will discuss ways to improve reading proficiency while teaching in the content areas. Teachers will explore the internet and develop ways to teach and reinforce literacy across the curriculum.

### LONG ISLAND: AN EDUCATORS RESOURCE **ON-LINE**

**Instructor:** Chris Visco **3 credits (45hrs)**  
**December 1, 2011 - December 31, 2011** On-line  
**or**  
**April 1, 2012 - April 30, 2012** On-line

Long Island offers a great source of learning materials for teachers. In this course, teachers will explore online sources of information about Long Island, to learn more about the area in which they live and teach, and to develop methods to integrate the information into their respective classes.

### LOVING LITERATURE **ON-LINE**

**Instructor:** Danielle Waitz **3 credits (45hrs)**  
**December 13, 2011 - January 15, 2012** On-line  
**or**  
**April 17, 2012 - May 15, 2012** On-line

With so much emphasis on the NYS exams, it's hard for students to look at literature as something enjoyable. This course will emphasize the importance of differentiating instruction, modeling and teaching reading strategies to help students not only become better readers but to enjoy reading. Elementary teachers will create graphic organizers, activities and lessons that they will utilize in their classrooms to enhance their existing literacy program.

### EDPR 519 MAKE A DIFFERENCE – ONE CLASS AT A TIME! **G**

**Instructor:** Nancy Conlon **3 credits (45hrs)**  
**February 7, 9, 14, 16, 28, March 1, 6, 8, 13, 15 (T-TH) 4:00pm-8:30pm** Mercy HS  
*Endicott grad course, this may also be taken for in-service credits*

Let us consider the words of Albert Einstein who said, "Never regard study as a duty, but as the enviable opportunity to learn to know the liberating influence of beauty in the realm of the spirit for your own personal joy and to the profit of the community to which your later work belongs." Our students are growing up in a world where there is great uncertainty in almost every aspect of their lives. All too often they do not see the connection between a strong educational background and the power it gives them to be instrumental in creating a better world. This course will investigate and develop modules of study that will connect the world 39 to the community and the community to the child. Lessons will be developed to involve every subject area and grade level. Interdisciplinary units will be molded around the needs of the communities represented in the class. Empower students to leave your classroom with the tools necessary to make a difference in the world they live in! Coursework will include field work All course work is aligned with New York State Curriculum Standards and NCLB.

*On-line registration is available on our secure website at [www.dellecave.org](http://www.dellecave.org).*

**MAKING SCIENCE FUN K-8** **ON-LINE**

Instructor: Danielle Waitz

3 credits (45hrs)

November 15, 2011 - December 11, 2011

On-line

Many teachers feel that teaching science concepts can be challenging and cumbersome. This class will show teachers how to make science fun. Whether students are doing an experiment, studying for a test, or learning new concepts, they should find it enjoyable. The class will place emphasis on the utilization of inquiry methods for enhancing children's ability to develop their process skills, problem solving skills and critical thinking skills.

**MANAGING THE CLASSROOM** **WEEKEND**

Instructor: Staff

3 credits (45hrs)

November 4, 5, 6, 18, 19, 20 (F) 4:30pm-9:00pm (SS) 8:00am-5:00pm

Sycamore

This course provides both theoretical background and application techniques for developing sensitive and effective classroom management. Behavior management and other methods used to create positive teaching learning settings for students are emphasized. The course focuses on the application of techniques in school environments.

**MATH AROUND THE WORLD**

Instructor: Debbie Abrams

3 credits (45hrs)

September 15, 2011 - October 13, 2011

On-line

or

February 15, 2012 - March 15, 2012

On-line

Integration of curriculum is everywhere. There just isn't enough time in the day to do it all. During this online course you will investigate a variety of countries and cultures to see how math activities, ideas, and games fit into your Social Studies and Language Arts Curriculum. Activities like Mancala, Tower of Hanoi, and others will be researched. Literature will be incorporated throughout the tasks. Get your passport ready for an around the world adventure!

**MATH: BEYOND THE BASICS** **WEEKEND**

Instructor: Debbie Abrams

3 credits (45hrs)

March 23, 30, (F) 4:30pm-9:00pm

Sycamore

March 24, 25, 31, April 1 (SS) 8:00am-5:00pm

So it is time to teach fractions, decimals, geometry, etc.? This class is designed to incorporate literature, hands on activities, and games into your math instruction. This course will cover topics such as fractions, decimals, estimation, geometry, measurement, time and money and will include multiple way to address these areas. Teachers will leave each session with an assortment of user friendly activities that can be incorporated into the classroom immediately. Help your students have a better understanding of these concepts and enjoy learning! \*This class is designed for teachers of grades K-6.

**MINDFUL AWARENESS WITH YOUR STUDENTS** **ON-LINE**

Instructor: Nancy Nybergh, MA, LP

3 credits (45hrs)

November 1, 2011 - November 30, 2011

On-line

Or

March 1, 2012 - March 31, 2012

On-line

Do you find yourself saying "please pay attention" to your student(s) more than you would like? What does "pay attention" mean and how can we teach "attention" to our students. This class is focused on how to teach "attention" and bringing mindfulness into the classroom. This class will provide you with the benefits of implementing mindful awareness in the classroom based on research and specific ideas to apply this practice. As a part of this course you will respond to mindfulness exercises, listen and watch video and podcasts, read articles and prepare a lesson plan. The ideas presented can be modified for the grade levels K-12

**MODERN EDUCATIONAL PHILOSOPHIES AND VALUES** **WEEKEND**

Instructors: Melinda Moran and Dawn DeStefano

3 credits (45hrs)

January 6, 7, 8, 13, 14, 15 (F) 4:30pm-9:00pm

Sycamore

January 7, 8, 14, 15 (SS) 8:00am-5:00pm

An examination of philosophies of education and the political, economic and social ideologies affecting education. Such issues as progressive educational values, essentialist perspectives, New York State standards and testing, moral education in the public school, the teaching profession and selected issues of school law will be considered. Students will have the opportunity to develop their vision of teaching and the values they will bring to teaching.

**ITP 522 MULTIMEDIA APPLICATIONS IN EDUCATION** **G** **WEEKEND**

Instructor: Ross Grandin

3 credits (45hrs)

December 2, 3, 4, 16, 17, 18 (F) 4:30pm-9:00pm (SS) 8:00am-5:00pm

Syc Computer Lab

Or

April 20, 21, 22, 27, 28, 29 (F) 4:30pm-9:00pm (SS) 8:00am-5:00pm

Syc Computer Lab

*Endicott College course, this may also be taken for in-service credits*

This course focuses on the creation, management and integration of multimedia files and applications into the curriculum. Students will learn the basics of creating digital image, audio and video files such as GIF, JPEG, WAV, AVI. They will also learn the basics of multimedia file management, how to create multimedia files for use with presentation software such as PowerPoint and the web, and image capture through the use of digital cameras and scanners. Lab Fee: \$20.00

**EDPD 547 MULTIPLE INTELLIGENCES** **G** **WEEKEND**

Instructor: Dr. Tom Mangano

3 credits (45hrs)

June 1, 2, 3, 8, 9, 10 (F) 4:30pm-9:00pm (SS) 8:00am-5:00pm

Sycamore

*Endicott College course. Due to the format of this course, both in-service and graduate students will have to complete all course requirements.*

A hands-on, teacher friendly, lesson-building workshop. Perhaps the most profound of Learning Theories, Gardner's Multiple Intelligence offers teachers a blueprint from which to easily and successfully differentiate instruction. With a recognition and acceptance of the differences among learners, the multiple variations in the ways in which we learn, and the many ways learners may be assessed, this course will enable teachers to expand their ability to provide a meaningful challenge and motivate a teaching/learning environment within their classroom. Using the Multiple Intelligence Theory and the New York State Learning Standards as a framework, this course will focus upon the practical construction of lessons and activities for teacher use. Due to the format of this course, both in-service and graduate students will have to complete all course requirements. Materials Fee: \$25.00

**EDPS 546 THE NEED FOR NON-FICTION: THE NEWSPAPER AS A FLEXIBLE AND DYNAMIC TEACHING TOOL** **G** **ON-LINE**

Instructor: Jean Galima

April 1, 2012 - April 30, 2012

*Endicott College course, this may also be taken for in-service credits*

3 credits (45hrs)

On-line

Most students do not include newspaper reading in their daily rituals. The objective of this course is to have teachers bring the real world into the classroom and learn how to adapt the newspaper to all disciplines and grade levels. Participants will leave with practical applications, activities, and extensions to challenge students, meet the standards, and help their students develop long lasting readership fostering awareness of our ever-changing world.

**EDPT 528 THE NORTH FORK EXPERIENCE AS A CLASSROOM EXTENSION** **G** **WEEKEND**

Instructor: Nancy Conlon

December 5, 7, 9, 12, 14, 16, 19, 21, 23 (MWF) 4:00pm-9:00pm

Or

June 1, 2, 3, 8, 9, 10 (F) 4:30pm-9:00pm (SS) 8:00am-5:00pm

*Endicott College course, this may also be taken for in-service credits*

3 credits (45hrs)

Mercy HS

Mercy HS

The course will offer teachers the opportunity to experience the North Fork in a unique manner, intellectually, emotionally and empirically in order to facilitate them as educators to bring this experience to their students as an extension of classroom learning. This course will help both the educators and consequently the students to value and preserve the heritage of the North Fork as a valuable learning opportunity. In this time of economic issues and school cuts, this course will be offered to enhance the educator's knowledge of what is "in his/her own backyard" and use the State Standards in English, history, math, science, art, music, physical education and other subject areas. The course will help teachers, through daily journaling, guided reading texts, hands on experiences, professional educational inquiry and group discussion on how to enhance their present curricula with extended learning outside the classroom structure.

**EDPC 505 THE NUTRITIONALLY HEALTHY STUDENT** **HYBRID** **WEEKEND**

Instructor: Michelle Rosenoff

October 14,15 (F) 4:30pm-9:00pm

October 21 (Sat) 8:00am-5:00pm

Remaining hours to be completed on-line.

*Endicott College course, this may also be taken for in-service credits*

3 credits (45hrs)

Sycamore& On-line

This course is designed to offer educators insight into healthy eating habits for children at all age levels. Students will examine recent nutritional theory and information as they impact on the health of the individual and society. Topics include recommendations for caloric intake, examination of different food groups, the new food pyramid and how to shop in a supermarket. In addition, suggestions for healthy snacks in the classroom and food ideas for all ages will be offered. We will discuss how food affects performances, academically, socially and physically.

***Please check your dates! You should not register for classes with session dates that overlap.***

**NUTRITION'S IMPACT ON LEARNING** **ON-LINE**

Instructor: Norma Egic and Laurie Graziano

October 1, 2011 - October 31, 2011

Or

February 1, 2012 - February 29, 2012

3 credits (45hrs)

On-line

On-line

Students are often bombarded by the media with unhealthy food choices. Teachers have the ability to help students understand the ramifications of their food choices in improving physical health and mental alertness. This course will examine the political, economic, medical, and social paradigms within the educational system and their connection to nutrition. We will explore the correlations between nutrition, exercise, learning, cognitive development, and behaviors as observed within the school environment.

**EDPD 523 OVERVIEW OF SUBSTANCE ABUSE FOR THE EDUCATOR**

**G** **WEEKEND**

Instructor: Staff

October 7, 8, 9, 14, 15, 16 (F) 4:30pm-9:00pm (SS) 8:00am-5:00pm

or

May 4, 5, 6, 11, 12, 13 (F) 4:30pm-9:00pm (SS) 8:00am-5:00pm

*Endicott College course, this may also be taken for in-service credits*

3 credits (45hrs)

Sycamore

Sycamore

This course is a comprehensive exploration of the historical, pharmacological, social and psychological aspects of abuse and addiction to substance by society. This course will explore society's attitudes and misconceptions about substance abuse and will review current theories of addiction, treatment, and prevention for both addicts and significant others.

**PERSONALITIES IN THE CLASSROOM: HOW'S THE CHEMISTRY?**

**WEEKEND**

Instructor: Carol McNally

March 23, 30 (F) 4:30pm-9:00pm

March 24, 25, 31, April 1 (SS) 8:00am-5:00pm

3 credits (45hrs)

Sycamore

Every student learns differently. This course will be a teacher's invaluable guide to a powerful and simple method of understanding such diversity, exploring a positive approach to personality differences with their students, and using effective teaching methods that reach and engage every young mind. Based on years of research on psychological type (the underlying structure for the world's most widely used personality assessment, the Myers-Briggs Type Indicator Instrument) this course provides a beginning blueprint for incorporating type into classroom instruction and the learning process. (for teachers in grades 2-12)

**POETRY LESSONS WITH PIZZAZZ** **ON-LINE**

Instructor: Eileen McCullough

February 1, 2012 - February 29, 2012

3 credits (45hrs)

On-line

Teaching poetry can be intimidating to both teachers and students. After this course, you will see how reading and poetry can not only be fun for you and your students, but how you can integrate it into your daily lessons. You will discover some wonderful resources for teaching poetry, as well as the resources you can use to help your students' inner poets shine through.

## PORTFOLIO PLANNING

Instructor: Melinda A. Moran

November 15, 17, 22, 29, Dec 1, 6, 8, 13, 15, 20 (T-TH) 4:30pm-9:00pm

3 credits (45hrs)

Sycamore

Portfolio teaching is a great way to generate student interest, foster talents, and address student needs. The goal of this course is to engage teachers in effective unit planning using the portfolio platform. Course elements will include viewing sample portfolios and exploring a wide variety of portfolio task options. The course will address a variety of strategies for assessment, including rubric creation, and will focus on both student and teacher assessment. Participants will receive support materials and resources to assist them in creating their own portfolio units.

## PROMOTING DIVERSITY THROUGH SPORT **ON-LINE**

Instructor: Mike O'Flaherty

November 1, 2011 - November 30, 2011

or

March 1, 2012 - March 31, 2012

3 credits (45hrs)

On-line

On-line

"Diversity" is very much alive in America. Schools today must respond to an ever-increasing diverse student population. Our hallways are places of racial, ethnic, linguistic, economic and academic diversity where it is possible at least to rub shoulders with those who are different from us. What are the advantages that diversity can bring to an institution? How can we build understanding, appreciation and tolerance of different racial and cultural groups? Sport has been shown to be a powerful catalyst. As ignorance of diversity can cause tension and conflict, sport provides the unique opportunity to develop experience-based diversity awareness. This class will highlight and examine messages and opportunities arising through sport that educate, empower and build cohesion.

Sport is a powerful tool with a great deal to offer everyone. It develops people, teams and whole communities. It challenges perceptions and changes lives. Sport can be a stepping-stone towards changes in attitudes and building awareness. If utilized effectively, can provide for personal development and encourage teachers, coach's students and athletes to view diversity as a strength!

## PROMOTING PROFESSIONAL WELLNESS **WEEKEND**

Instructor: Robert Vulpis

June 1, 2, 3, 8, 9, 10 (F) 4:30pm-9:00pm (SS) 8:00am-5:00pm

3 credits (45hrs)

Sycamore

This course will focus on teaching educators techniques to "de-stress" the classroom environment. Participants will learn how to implement strategies that reduce conflict and anxiety in the classroom setting. This will be achieved through promoting self-esteem, positive imaging and designing a blueprint for stress management. A series of hands-on activities, demonstrations and role playing exercises along with select readings will be presented.

## REAL STRATEGIES FOR THE REAL WORLD

Instructor: David Knepple

Mar 5, 7, 12, 14, 19, 21, 26, 28, April 2, 4 (MW) 4:30pm-9:00pm

3 credits (45hrs)

Sycamore

This course will focus on instructional strategies for secondary teachers, who have the tough job of delivering content to students with varying degrees of ability and a wide variety of talents. This

course will begin with an introduction on multiple intelligence theory and how it relates to lesson planning, choosing resources, and executing effective lessons. The job of planning and implementing varied instruction to meet the needs of students will be addressed. The workshop will focus on specific classroom strategies, and will include experiential learning for the participants. Teachers should expect to leave the course with some new ideas, specific proven strategies, and plans to engage students more effectively.

## SPN 503 PSYCHO-EDUCATIONAL ASSESSMENT OF SPECIAL NEEDS STUDENTS **G WEEKEND**

Instructor: Dave Knepple

October 14, 21 (F) 4:30pm-9:00pm

October 15, 16, 22, 23 (SS) 8:00am-5:00pm

*Endicott College course, this may also be taken for in-service credits*

3 credits (45hrs)

Sycamore

Students will develop a cadre of materials and assessment portfolios as they begin to integrate diagnostic/prescriptive techniques for use in instruction procedures with special needs populations. Introduction to informal/formal assessment techniques, standardized tests, preschool screening techniques, related programs planning activities will be reviewed.

## RESOURCES FOR THE MATHEMATICS TEACHER **ON-LINE**

Instructor: Debbie Abrams

December 13, 2011 - January 15, 2012

Or

April 17, 2012 - May 15, 2012

3 credits (45hrs)

On-line

On-line

Need a good lesson on problem solving? Want to find a great piece of literature to introduce fractions? Want to learn more about math reform? This on-line course gives teachers opportunities to investigate many areas of mathematics through the Internet. Some topics that will be covered include different math associations, assessment, problem solving, and measurement. Explore a variety of web sites and incorporate more theory and practical knowledge into your lessons.

## EDPG 517 RESPONSE TO INTERVENTION: AN OVERVIEW OF THE RT I MODEL **G WEEKEND**

Instructor: Dr. Tom Mangano

October 7, 14, (F) 4:30pm-9:00pm

October 8, 9, 15, 16 (SS) 8:00am-5:00pm

*Endicott College course. Due to the format of this course, both in-service and graduate students will have to complete all course requirements.*

3 credits (45hrs)

Sycamore

Because it has become generally accepted that educational and behavioral interventions can be implemented in the general education setting, rather than in segregated classrooms, this course will focus upon the procedures that teachers must use in developing an instructional plan to meet the diverse learning needs of their students. The course will also provide for review and discussion of pre-referral interventions, and the monitoring of student progress with the goal of increasing the skills of all classroom teachers to meet academic and behavior challenges as they arise in the classroom, and to make use of available resources to benefit a broader range of student needs. Due to the format of this course, both in-service and graduate students will have to complete all course requirements. Materials Fees \$25.00

## EDPC 510 THE RIGHT TO LEARN

Instructor: George Roth

3 credits (45hrs)

October 21, 28, (F) 4:30pm-9:00pm

October 22, 23, 29, 30 (SS) 8:00am-5:00pm

Sycamore

*Endicott College course, this may also be taken for in-service credits*

All students can learn. This course will examine a new paradigm for diverse learners where the emphasis is on active in-depth learning with authentic performance. This model will be compared to the 20th century bureaucratic model, which focused on procedure and control of the teaching process. A must course for all educators committed to schools and classrooms that work. Text: The Right to Learn, Linda Darling Hammond

## RUBRICS: A FAIR AND CLEAR ASSESSMENT/GRADING TOOL **ON-LINE**

Instructor: Jodi Failla

3 credits (45hrs)

March 1, 2012 - March 31, 2012

On-line

Rubrics are a wonderful way for teachers to make their expectations clear to both students and parents. New York State assessments often call for teachers to use rubrics for rating/grading purposes. Many districts are starting to move toward the use of rubric rating systems for their report cards, as well. This course will provide teachers with the knowledge to create their own rubrics for various assignments in their classrooms. Enrollees will also be given the task to grade several projects, DBQ's, and ELA responses using a rubric. Enrollees will leave this course with the ability to create clear and concise rubrics to use in their classrooms.

## EDPT 516 SAFETY IN OUR SCHOOLS II **G**

Instructor: Mark Brodsky

3 credits (45hrs)

Feb 28, Mar 1, 6, 8, 13, 15, 20, 22, 27, 29 (T-TH) 4:00pm-8:30pm

Sycamore

*Endicott College course, this may also be taken for in-service credits*

This course will pick up where School Safety I left off; with concentration on recognizing, through observation, suspicious behavior and situations that could lead to potentially dangerous outcomes. Topics include: Knowing your work space; Observing changes; Reporting potential danger in the classrooms or work areas; Procedures for emergency "Lock Down"; Classroom emergency planning; Evacuation; Bullying; Excluded children; Gangs; Community Partnership such as the PTA, Police and Fire Department.

## SCIENCE SITES FOR TEACHERS **ON-LINE**

Instructor: Eileen McCullough

3 credits (45hrs)

February 15, 2012 - March 15, 2012

On-line

The World of science is ever-changing. Keeping up-to-date on the latest technology and information can be difficult for busy teachers. This course is designed to help you locate valuable resources that both teachers and students can use to better understand science and the world around us. Teachers will explore the Internet to find curriculum-related sites to use to plan lessons, gain information, and share with their students. There will be a focus on local points of interest, including places to take field trips on Long Island. Suitable for teachers grades K-8.

## SEXUALITY AND YOUTH: POSITIVE MESSAGES FOR A HEALTHY FUTURE

Instructor: Heather Simonson, LMSW

3 credits (45hrs)

November 15, 17, 22, 29, Dec 1, 6, 8, 13, 15, 20 (T-TH) 4:30pm-9:00pm

Sycamore

This course presents a holistic view of human sexuality based on scientific study and research in the field of sexology. It explores issues in sexuality relating to teachers and the educational system from the biological, psychological, and social perspectives. More than ever, sexuality-related issues are affecting the educational environment. While there are materials and resources specifically for parents and adolescents, educational professionals are still largely unsupported and without resources to successfully address these changes. This curriculum seeks to address this rarity by leading educational Professionals through a series of sexuality education-related activities to increase knowledge assess personal values and build skills in six categories: Introduction to Sexuality, Gender Roles & Culture, Sexuality & Power, Risk Reduction, Sexual Orientation and Gender Identity, and Teaching Sexuality Education. The lessons in this curriculum serve a dual purpose.

In addition to offering content, this course is also a turnkey program which highlights very effective methods and techniques that can be used directly with youth. This course can be of benefit to any educator, but especially those who directly address sexuality related issues in their work (health teachers, physical education teachers, nurses, etc.) but include those in the periphery who deal with everyday issues of youth sexual development.

## SIZZLING SUPPLEMENTARY SCIENCE RESOURCES

Instructor: Danielle Waitz

3 credits (45hrs)

March 15, 2012 - April 15, 2012

On-line

Is your science curriculum lacking pizzazz? Do you just want to make your science units more motivating and comprehensive? This online course will provide you with the means to make your science curriculum more interesting and fun. You will explore sites that will help you integrate science into other content areas and provide additional resources for topics in your curriculum.

## SOCIAL AND EMOTIONAL CONSIDERATIONS IN THE CLASSROOM

Instructor: Deidre Cerrito

3 credits (45hrs)

October 1, 2011 - October 31, 2011

On-line

This class will concentrate on all those outside influences and problems faced by our students today. It is designed for every classroom teacher. There will be research and analysis of articles dealing with educational philosophy, psychological, social, economic, and intrapersonal skills. Teachers will reflect on issues facing students and how this impacts learning and success in the classroom.

## EDSM 545 SOCIOLOGY OF SPORT **G** **ON-LINE**

Instructor: Mike O'Flaherty

3 credits (45hrs)

June 1, 2012 - June 22, 2012

On-line

*Endicott grad course, this may also be taken for in-service credit*

This course will examine general principles of learning theory, group dynamics, behavior management, and instruction in order to extract concrete strategies for effective classroom management and productive learning environments. The structure and process of the course will be a mixture of lecture, discussion, group activities and presentations. Students are expected to be active participants and contributors.

## **SPECIAL EDUCATION FOUNDATIONS** **ON-LINE**

Instructor: Brett Palmer

December 13, 2011 - January 15, 2012

Or

April 17, 2012 - May 15, 2012

3 credits (45hrs)

On-line

On-line

Special Education is becoming more mainstream everyday, and regular education teachers are becoming more and more responsible for what seems like a special educators role. This course will provide individuals with an understanding of the special education process, terminology, and other aspects of this domain. Teachers K-12 and mental health personnel in all areas will benefit from this course.

## **SPECIAL EDUCATION SIMPLIFIED** **ON-LINE**

Instructor: Norma Egic and Laurie Graziano

January 3, 2012 - January 31, 2012

Or

May 1, 2012 - May 31, 2012

3 credits (45hrs)

On-line

On-line

This is a course which will provide a foundation of knowledge that will allow the teacher to understand the differences in learning disabilities and the related characteristics. Teachers will explore the historical perspective to understand how the laws throughout the years have changed to accommodate students who have been classified with a learning disability. Teachers will review a variety of materials, learn new strategies, and try new activities to develop innovative methods for creating lessons to assist students with learning disabilities.

## **EDSM 525 SPORT AND THE MEDIA** **G ON-LINE**

Instructor: Mike O'Flaherty

December 1, 2011 - December 31, 2011

Or

April 1, 2012 - April 30, 2012

*Endicott College course, this may also be taken for in-service credits*

3 credits (45hrs)

On-line

On-line

This course will introduce students to aspects of electronic media as they relate to sport management. Discussions and analysis of sport cinema, television, and electronic and print media will focus on how they impact the business of sport and society's well-being. The applied aspect of the course will focus on the wide array of sport writing situations and techniques. Guest lecturers from the world of sport media will provide additional insight for debate and discussion.

## **SPORTS IN LITERATURE** **NEW!**

Instructor: Ross Castaldo

December 5, 7, 12, 14, 19, 21, Jan 4, 9, 11, 18 (MW) 4:30pm-9:00pm

3 credits (45hrs)

Sycamore

Sport has an interesting role in the literature we read. While many of the great works do not focus on sports or sporting events, athletic competition of some kind seems to be woven into the literature. And when a great sports story can be told, it not only works as a book, but is usually made into a feature film.

In this course, students will learn how works of literature, both fiction and non-fiction, are transformed when they hit the large and small screens (movies and television). This course will be an interesting and exciting look at the sports shows and movies we watch, and finally, how Hollywood can and will alter a great work of literature, just to make a profitable movie or show.

## **SPORTS JOURNALISM** **NEW!**

Instructor: Ross Castaldo

March 6, 8, 13, 15, 20, 22, 27, 29, April 3, 5 (T-TH) 4:30pm-9:00pm

3 credits (45hrs)

Sycamore

In this course, students will come to understand how closely sports and journalism work together. Through a look back at the beginnings of sports journalism, where sports actually needed journalism to survive, to today, where journalism is so utterly dependent on sports, students will analyze the many different aspects of these two professions.

Students will learn about the explosion of Sports Journalism, as the original stories were first barely covered in newspapers, to where there are now so many types of sports media, including: magazines, radio, talk radio, close circuit television, broadcast television, cable and satellite television, internet, and even cell phone viewing.

## **STORY STARTERS** **ON-LINE**

Instructor: Barri Lynn Baltic

November 1, 2011 - November 30, 2011

Or

March 1, 2012 - March 31, 2012

3 credits (45hrs)

On-line

On-line

Writing has become an essential part of the elementary school curriculum. Here is a chance to motivate and encourage all your students with a wealth of meaningful and fun writing opportunities. This course will give you an overwhelming amount of story starters for fiction, non fiction and poetry. Guaranteed to inspire every student to write and write and write!

## **ARS 506 STORYTELLING** **G**

Instructor: Andy Bacon

February 6, 8, 13, 15, 27, 29 March 6, 7, 12, 14 (T-TH) 4:30pm-9:00pm

*Endicott grad course, this may also be taken for in-service credits*

3 credits (45hrs)

Sycamore

This course will introduce students to the basic elements of storytelling. They will learn how to relate folk tales from a particular culture, understand their purposes and functions, and explore background and traditions surrounding such a story. Students will be exposed to many styles and approaches to story telling and will learn to select, research, develop, adapt, and apply storytelling techniques. Final emphasis will be placed on the integration of various art forms including creative movement, song and rhythms, pantomime, and visual arts into storytelling.

## **STRANGER THAN FICTION** **NEW!** **G ON-LINE**

Instructor: Jean Galima

January 16, 2012 - February 14, 2012

*Endicott grad course, this may also be taken for in-service credits*

3 credits (45hrs)

On-line

The use of science fiction to enhance all subjects. Things once imagined by the likes of Asimov and Bradbury are now our reality. Through the use of science fiction as a multi-genre, this course will explore our concerns in an increasingly technological society. Science fiction and its ties to all subjects will be explored through short stories, the World Wide Web, newspaper, television and film. Lessons and activities will be created to supplement the curriculum of all subjects through the use of science fiction.

### **STRESS: AFFECTIVE, COGNITIVE, AND BEHAVIORAL COMPONENTS**

Instructor: Richard Faber 3 credits (45hrs)  
Nov 21, 23, 28, 30, Dec 5, 7, 12, 14, 19, 21 (MW) 4:30pm-9:00pm Sycamore

This course will describe the sources and consequences of stress. Relevant personality theory, terminology and human physiology will be explored. A variety of instruments that measure stress levels will be utilized. Direct and palliative coping strategies such as cognitive restructuring, assertiveness training and imagery will be taught

### **STUDY SKILLS FOR SUCCESS** **ON-LINE**

Instructor: Deirdre Cerrito 3 credits (45hrs)  
February 1, 2012 - February 29, 2012 On-line

We all know how important study skills are, but have you really made a concentrated effort to help those students who have unlimited potential but can't seem to get themselves together? This class concentrates on the necessary keys for student and personal success. Organization!

### **EDPE 590 TEACHER CENTERED VS. STUDENT CENTERED LEARNING/TEACHING** **G WEEKEND**

Instructors: Susan Classen & Mary Valentino 3 credits (45hrs)  
January 6, 7, 8, 13, 14, 15 (F) 4:30pm-9:00pm (SS) 8:00am-5:00pm Sycamore  
*Endicott grad course, this may also be taken for in-service credits*

This course is designed to highlight the difference between student centered and teacher centered activities. The course will provide a framework for creating and implementing such activities. Students will be introduced to a variety of applicable activities. Topics to be discussed include: ice breakers, cooperative learning, fantasy theatre, graphic organizers, grouping and learning games. Materials Fee: \$20.00

### **TEACHING READING THROUGH THE CONTENT AREAS**

Instructor: Kristine O'Malley 3 credits (45hrs)  
October 24, 26, Nov 2, 7, 9, 14, 16, 21, 23, 28 (MW) 4:30pm-9:00pm Sycamore

Please check our website for the course description at [www.dellecave.org](http://www.dellecave.org).

### **TEACHING STUDENTS HEALTHY COMMUNICATION IN AN "IM" ERA**

**NEW!** **G** **ON-LINE**

Instructor: Jean E. Galima 3 credits (45hrs)  
December 13, 2011 - January 15, 2012 On-line  
Or  
April 17, 2012 - May 15, 2012 On-line

*Endicott College course, this may also be taken for in-service credits*

This course will provide teachers with interactive and engaging ideas to help teach students to communicate healthfully in this "IM" era. Much of healthy communication has been lost to email, "IMs" and text messaging. Ninety-three percent of message meaning is lost due to communicating in the aforementioned fashions. This course will provide ideas to help students learn how to talk to each other socially and to resolve conflicts. All areas will benefit from this course.

### **TEACHING TOLERANCE** **ON-LINE**

Instructor: Amy Buckley 3 credits (45hrs)  
December 13, 2011 - January 15, 2012 On-line  
or  
April 17, 2012 - May 15, 2012 On-line

Due to learning differences, socio-economic status and cultural values/beliefs teachers have classrooms today that are more diverse than they have ever been Teaching peer sensitivity is crucial to a healthy learning environment. This course will explore ideas on how to integrate acceptance of differences, compassion, respect, and cooperation in your classroom to create a positive environment for all students.

### **TEACHING THE NEW FOOD PYRAMID** **ON-LINE**

Instructor: Maryanne McAuley 3 credits (45hrs)  
November 15, 2011 - December 11, 2011 On-line  
Or  
March 15, 2012 - April 15, 2012 On-line

The new food pyramid was introduced in 2005, including modifications and enhancements to the pyramid we have all known since 1992. Participants will research the new food pyramid, explore the USDA web site that introduces the new pyramid and delve into the technology available on the USDA web site. You will apply your research in three (3) lesson plans appropriate to teach the new food pyramid to your student population. A variety of research materials may be used, including the vast resources available on the Internet. This course is suitable for any teacher who teaches nutrition, healthy lifestyle or the food pyramid.

### **TECHNOLOGY IN PHYSICAL EDUCATION, HEALTH AND ATHLETICS**

**ON-LINE**

Instructor: Helen Flynn 3 credits (45hrs)  
January 3, 2012 - January 31, 2012 On-line  
Or  
May 1, 2012 - May 31, 2012 On-line

Looking for ways to integrate technology into your Physical Education class, Health class or with your sports teams? Ever think of using I-Pods, Smart Boards, PowerPoint presentations, Windows Movie Maker, Newsletters, Blogging, Webcasts, I -Movie, Heart Rate Monitors, Pedometers, Dance Dance Revolution, PDA's, MP3's, Pod casts, Video Cameras, Digital Cameras? There are numerous ways to enrich our Physical Education, Health and Athletic programs. Let's start by using ideas involving Technology!

## THEMATIC LITERACY **NEW!** **WEEKEND**

Instructors: Joanne M. Long Merrill, and Nikki Spinelli

March 2, 3, 4, 9, 10, 11 (F) 4:30pm-9:00pm (SS) 8:00am-5:00pm

3 credits (45hrs)

Sycamore

This course will demonstrate how to differentiate critical thinking in thematic lessons. This course will help teachers grades 4-8 and beyond, to balance authentic literature within the curriculum. Teachers will learn to use leveled books, guided reading, literature circles and cooperative learning while teaching comprehension strategies as they cover the grade curriculum. In addition, this course will incorporate the use of picture books for critical thinking in the classroom.

## THEORY AND PRACTICE OF WRITING SKILLS **WEEKEND**

Instructor: Jean Galima

January 20, 21, 22, 27, 28, 29 (F) 4:30pm-9:00pm (SS) 8:00am-5:00pm

3 credits (45hrs)

Sycamore

This course provides opportunities for the individual to acquire current research data and skills for teaching writing effectively. The personal writing skills of the teacher will also be improved through supervised writing experiences.

## EDPG 522 THINKING, FEELING, BELIEVING

Instructor: Staff

December 26, 27, 28, 29, 30 (M-F) 8:00am-5:00pm

3 Credits (45hrs)

Sycamore

*Endicott grad course, this may also be taken for in-service credits*

This comprehensive course is based on the principles of Rational Emotive Therapy. It will suggest ways that teachers can help students learn to use positive mental health concepts in overcoming irrational beliefs, negative feelings, and attitudes, and the negative consequences that may result. This course is applicable to all teachers/supervisors and counselors. The ability to assess and change beliefs that limit potential will be the main focus of learning.

## EDPD 584 THE ULTIMATE REFERENCE DESK! THE WORLD WIDE WEB!

**G** **ON-LINE**

Instructor: Philip Romano

October 1, 2011 - October 31, 2011

Or

February 1, 2012 - February 29, 2012

3 credits (45hrs)

On-line

On-line

*Endicott College course, this may also be taken for in-service credits*

How to find reference resources on the web. Have you ever needed to know the correct A.P.A. format and style for writing an essay or term paper? Learn how to convert Metric to English measurements on-line. Find equivalents for distance, area and weight. Learn how to find how many square feet in an acre or acres in a mile. Discover where to find what acronyms stand for and the meaning of technical terms. Locate current maps, statistics, and answers to all the unusual and inquisitive questions students ask each day. Find the answers ON-LINE! FREE On-line encyclopedias, glossaries, thesauri, dictionaries, almanacs, newspapers, reference desks, atlases and more will be examined on-line through a series of World Wide Web exercises.

## UNDERSTANDING AND TEACHING STUDENTS ON THE AUTISM SPECTRUM

Instructor: Staff

December 2, 3, 4, 16, 17, 18 (F) 4:30pm-9:00pm (SS) 8:00am-5:00pm

Or

May 4, 5, 6, 18, 19, 20 (F) 4:30pm-9:00pm (SS) 8:00am-5:00pm

3 credits (45hrs)

Sycamore

Sycamore

Not too long ago, few people would ever have heard of autism and even fewer would have known anyone on the spectrum or have a student with autism sitting in their classrooms. Recent increases in the number of individuals diagnosed with autism, as well as publicity about the disorder, have drastically changed this circumstance. Characterized by a triad of impairments in social interaction, communication, and behavior repertoire, autism is a disorder present from very early in development. The specific characteristics and difficulties vary in severity across individuals and over time. This course will focus on the core characteristics of children on the autism spectrum, how these characteristics impact learning, and best practice intervention programming. Empirically validated techniques to teach children on the autism spectrum will be explored.

## UNDERSTANDING COLLABORATIVE TEAM TEACHING **ON-LINE**

Instructor: Brad Wochinger

September 15, 2011 - October 13, 2011

3 credits (45hrs)

On-line

Collaborative Team Teaching has become a more popular approach in many school districts. This course is designed for both the general and special education teachers. It will show effective methods of teaching and teaching all learners while working as a team. Participants will learn about the different styles of teaching in a CTT classroom, how and why it's beneficial, and the roles and responsibilities for each teacher participating in a collaborative team teaching assignment. It will also enable participants to reflect upon any experiences they have had with team teaching and how it could have been improved.

## UNDERSTANDING TOURETTE'S SYNDROME **ON-LINE**

Instructor: Amy Buckley

September 15, 2011 - October 13, 2011

Or

January 16, 2012 - February 14, 2012

3 credits (45hrs)

On-line

On-line

Many teachers in their career will encounter a student in their classroom with Tourette Syndrome. Tourette Syndrome is a neurological disorder that has unique implications on the individual. This course will review classic symptoms associated with the disorder, behavioral issues, social/peer challenges, and strategies to assist the student with support. This is a basic course, however, all educators can benefit from the information.

## EDPD 585 USING PROJECT BASED SOFTWARE IN YOUR CLASSROOM

**G** **ON-LINE**

Instructor: David Knepple

January 16, 2012 - February 14, 2012

3 credits (45hrs)

On-line

*Endicott College course, this may also be taken for in-service credits*

This course will show you how to use project based software in your classroom. The instructional software used will give participants the confidence to create or modify numerous projects including: newsletters, brochures, flyers, calendars, banners, award certificates etc. Participants will take pictures using the digital camera and will import the pictures into all software. Participants will also be able to locate related software resources on the Internet. This is a great course for ALL educators!

### USING THE INTERNET TO ENHANCE LANGUAGE ARTS LESSONS **ON-LINE**

Instructor: Eileen McCullough 3 credits (45hrs)  
October 1, 2011 - October 31, 2011 On-line

Teachers are always looking for new ways to teach old lessons. Making use of the Internet as a resource is a great way to spice up language art lessons. You will locate both websites that you can use to help you plan lessons, and websites that your students can use in the classroom. This class is suitable for grades K-8.

### ITP 550 VIDEO AS EDUCATIONAL MEDIUM **G WEEKEND**

Instructor: Ross Grandin 3 credits (45hrs)  
January 20, 21, 22, 27, 28, 29 (F) 4:30pm-9:00pm (SS) 8:00am-5:00pm Syc Computer Lab  
or  
March 2, 3, 4, 9, 10, 11 (F) 4:30pm-9:00pm (SS) 8:00am-5:00pm Syc Computer Lab  
*Endicott College course, this may also be taken for in-service credits*

This course focuses on the use of video and video production techniques as a tool for communicating ideas and information in the classroom. The student will learn how video is a language all its own and emphasizes the aspects of research, writing, structure, storytelling, content and information that are inherent to this medium. Students will learn how to create videos and be able to teach others how to create videos. Students will also learn about video programming and resources that are available to the educator. Finally, students will learn how the process of producing a video can be used as a means of teaching and learning about any subject. Lab Fee: \$20

### EDPS 547 VIRTUAL RENAISSANCE **G ON-LINE**

Instructor: Ross Grandin 3 credits (45hrs)  
March 15, 2012 - April 15, 2012 On-line  
*Endicott College course, this may also be taken for in-service credits*

This online course will take teachers back in time on a virtual journey to study the classical Art period known as the Renaissance. Teachers will experience a Rebirth of online educational resources, motivating learning experiences, environments and creative activities that make cross-curricular connections with the Arts, ELA, Mathematics, Social Sciences, Science, Technology, and Foreign Language. Teachers will become Renaissance learners for the ultimate virtual quest of knowledge.

### WEB 2.0 **NEW! ON-LINE**

Instructors: Emily Peterson and Kerri Crawford 3 credits (45hrs)  
January 3, 2012 - January 31, 2012 On-line  
Or  
May 1, 2012 - May 31, 2012 On-line

Web 2.0 is all about collaboration in an online setting. This course will be exploring many Web 2.0 applications and how they can be used in your teaching. The course will begin with a survey of participants' Web 2.0 interests. The applications that we plan on investigating are: blogs, RSS, wikis, social bookmarking, shared media and personal networks. Come learn about the interesting Google Docs applications and discover ways to use them in education. Set up a "Delicious" account or see how blogs can be used. Discuss your favorite book with the global community. We're sure you'll find lots of uses for the topics in this course! For educators in Grades K - 12

### WHAT DOES POLITICS HAVE TO DO WITH TEACHING? **NEW! WEEKEND**

Instructor: Christine Moloney 3 credits (45hrs)  
November 4, 5, 6, 18, 19, 20 (F) 4:30pm-9:00pm (SS) 8:00am-5:00pm Sycamore  
or  
March 2, 3, 4, 9, 10, 11 (F) 4:30pm-9:00pm (SS) 8:00am-5:00pm Sycamore

This course is designed to explore current changes to our education system. Topics such as : Race to the Top, Annual Professional Performance Review, Response to Intervention, as well as the new New York State teacher evaluation process will be discussed. This course will be beneficial to new teachers as well as veteran teachers, providing clarity on how these changes in policy will impact daily classroom instruction. An emphasis will be placed on the link between politics an educational policy.

### EDPS 521 WORKING WITH RESISTANT STUDENTS, PARENTS AND STAFF

**G WEEKEND**  
Instructor: Dawn DeStefano 3 credits (45hrs)  
October 4, 5, 6, 7, 8, 9 (F) 4:30pm-9:00pm (SS) 8:00am-5:00pm Sycamore  
Or  
March 23, 24, 25, 30, 31, April 1 (F) 4:30pm-9:00pm (SS) 8:00am-5:00pm Sycamore  
*Endicott College course, this may also be taken for in-service credits*

Resistance is a common term used to describe students, but it can also describe parents. The term resistance conjures images and memories of some of our most difficult students and/or parents. This course will ease this image as it defines resistant behaviors, the psychological dynamics of resistance and its various stages, as it equips educators with tools and strategies for working with these difficult or "unreachable" students and/or parents. It will also review RTI mandates for working with behavioral difficulties in the classroom, as they pertain to protocols and interventions.

### EDUC 503 WORKSHOP IN MULTICULTURAL EDUCATION **G WEEKEND**

Instructor: Dr. Tom Mangano 3 credits (45hrs)  
February 3, 4, 5, 10, 11, 12 (F) 5:00pm-9:30pm (SS) 8:00am-5:00pm Sycamore  
*Endicott grad course, Graduate credit only*

This course examines the dilemma children face who are experiencing difficulty in learning situations because of ethnic group frustrations in the community, problems of social adjustment, socio-economic inequities, and learning gaps. The goal will be to examine the role of the school in facilitating the program for children of various cultures to become valued members of the community. Methods of teaching and desirable organizational practices will be studied to examine current trends. Materials Fee: \$25.00

## EDPR 516 YOU ARE WHAT YOU EAT **G** HYBRID

Instructor: Michelle Rosenoff

April 30, May 7, 14, 21 (M) 4:30pm-9:00pm

Remaining hours to be completed on-line.

*Endicott grad course, this may also be taken for in-service credits*

3 credits (45hrs)

Sycamore & On-line

What has happened to our food supply? Educators will learn about how food-like substances have replaced traditional, locally grown food. Discussions will focus on the societal, economical, political and health effects that these food-like substances have on us individually as well as globally. Focus will be centered on the impact this "food" has on our children, not only at home but in our schools as well. This course is designed for the K-12 educator.



*Students earn course credits while traveling overseas  
Sicily with the Kingstons*

***Students may register for an on-line course even after the start date of the course, but must complete the course by the scheduled end date. All registered students will receive an e-mail that includes the web site link and their user id.***

## TRAVEL OVERSEAS WHILE YOU EARN CREDITS

*Please visit the 'Travel Course with Dellecave' page on our web site for more information.*



### **COSTA RICA 2012**

*Explore the Tropical Rainforest and it's People*  
February 18, 2012 - February 26, 2012

**Instructors:** Eric Powers, Your Connection To Nature, inc.

**Eric Powers**  
YC2N@me.com  
631.241.0088

**Janine Bendicksen**  
jbendic@yahoo.com  
631.553.1202

This course for this trip is available for Graduate or In-service credits (45hrs)  
A pre- and post-trip class will be held at Dellecave, dates to be announced.

#### **Trip cost**

\$1699 + everything included

Please see our website for the Syllabus and an updates on trip costs.

#### **Tax options**

Don't forget to ask your accountant about claiming the trip (or part) as an educational expense.

*\*The itinerary included is subject to change.*

Explore Costa Rica's serene beaches, enchanting forests and diverse wildlife on this amazing 9-day adventure. Stay in luxurious hotels, hike pristine rainforests, linger on canopy walks and enjoy boat trips in search of monkeys, macaws, sloths, turtles, tapirs, frogs, whales and dolphins!

Costa Rica is the perfect place to study tropical rainforests because of the amazing biological diversity and dedication to environmental protection. Our innovative educational trips give teachers a rare opportunity to learn through hands-on experiences. You will return with knowledge, experience, new friends, and a strong desire to bring this back to your students...to pass along your fabulous experiences and sense of awe to the next generation.

On your excursion you will interact with researchers, locals, experienced naturalists and travel specialists who live and work in the areas we visit. You will also have opportunities to participate in activities to gain a broader understanding of local cultures, the issues that they are facing, and how America fits into that picture. This trip truly captures the essence of the tremendous bio-diversity of tropical life in this small county called Costa Rica.

#### **See our website for the flyer and syllabus**

All travel arrangements are made through Eric Powers or Janine Bendicksen. Please call them if you have any other questions. Tuition for course credit is addition and registration is through the Dellecave Institute.

## ISRAEL

PETRA JORDAN EXTENSION



**Instructors:** Andrea Kingston, James Kingston  
**Phone #:** 631-325-1561/631-495-5842  
**e-mail:** kingston182@optonline.net

### SECTION 1: EXPLORE THE HISTORICAL SITES OF CHRISTIANITY

*3 in-service credits (45 hours)*

### SECTION 2: EXPLORE THE HISTORICAL SITES OF JUDAISM

*3 in-service credits (45 hours)*

#### Israel only (without Petra extension)

Scheduled to depart JFK – Fri. 7:30 pm 2/17/12  
Scheduled to return JFK – Sun. 5:00 am 2/26/12

### SECTION 3: ARCHEOLOGICAL WONDERS OF PETRA, JORDAN

*1 in-service credit (15 hours)*

#### Petra Extension requires earlier departure and later return dates required.

Combined Israel & Petra Extension  
Scheduled to depart – Thurs. 7:30 pm 2/16/12  
Scheduled to return – Tues. 5:00 am 2/28/12

**See our website for the complete flyer and registration form.**

All travel arrangements are made through Jim or Andrea Kingston. Please call them if you have any other questions. Tuition for course credit is addition and registration is through the Dellecave Institute.

## CROATIA AND THE ADRIATIC COAST



**Scheduled to Depart JFK – 4/6/12 - Good Friday**  
**Scheduled to return JFK – 4/15/12 - Sunday**

### SECTION 1: NATURAL WONDERS OF THE ADRIATIC COAST

*3 in-service credits (45 hours)*

View the Julian Alps from scenic Lake Bled, seat of Tyrolean bishops for 800 years and summer home to Tito and his ruling Yugoslav family. Learn about the glacial events that formed this European locale. Ascend to the cliff-top Lake Bled Castle, a 1000 year old fortress that dominates the area. Take a boat to the ancient, isolated Bled Chapel Island in the lake below. Study the local geology as you descend into the Postojna Caves, second largest in Europe, to explore the underground world of stalactites and stalagmites. Hike down-hill through Plitvice Lakes National Park passing 16 turquoise lakes linked by 92 waterfalls and cascades (weather permitting).

### SECTION 2: THE HISTORIC BALKANS

*3 in-service or graduate credits (45 hours)*

Explore the old town capitals of Ljubljana, Slovenia, (settled by the Romans and later destroyed by Attila the Hun), and Zagreb, Croatia founded in 1094. Explore the Roman forum ruins at Zadar. Visit the Dalmatian coast city of Split built by Roman Emperor Diocletian, and enter the in-tact sections of his 3rd century palace. Explore the beautiful walled city of Dubrovnik, founded in the 7th century on the Adriatic coast, and now a World Heritage Site. In the Franciscan Monastery you will see the world's oldest pharmacy, still in operation. Enter the country of Bosnia-Herzegovina, traveling to the village of Mostar, where you will learn about the Bosnian War (1992-1995), the most devastating conflict in Europe since World War II.

**See our website for the complete flyer and registration form.**

All travel arrangements are made through Ellen, Jim or Andrea Kingston. Please call them if you have any other questions. Tuition for course credit is addition and registration is through the Dellecave Institute.

# THAILAND

February 18 -26, 2012

Presidents' Week



Section 1 & 2: \$ 2,535 +  
taxes and departure fees of  
approximately \$260

**Instructors:** Ellen Kingston, Logan Kingston

**Phone #:** 631-325-1561

**e-mail:** emking2227@aol.com

## SECTION 1: HISTORY AND CULTURE OF ANCIENT SIAM

*3 In-service credits (45 hours) in Chaing Mai*

Through first hand visits to some of Thailand's most historically important locales, participants will gain a fuller knowledge of events in the nation's ancient history. Participants will take part in both orienta-

tion and in-depth visits to old Siam's major cultural and historical areas, and the original sites of *Anna and the King of Siam*. Students will visit the Maesa Elephant Encampment, where they will learn of the role the elephant plays in Thai agriculture, commerce, and culture. Through visits to ancient temples, including the Doi Suthep Temple, tucked away in the mountains at 3,500 above sea level, students will learn many Buddhist and Hindu teachings. They will have the opportunity to visit the former home of Jim Thompson, an American WWII serviceman who is recognized for revitalizing Thailand's silk market. Participants will discover the dichotomy of a society seemingly in direct contrast with itself as western influences infiltrate a traditional Buddhist culture.

## SECTION 2: MODERN THAILAND IN THE POST VIETNAM ERA

*3 Graduate credits or 3 in-service credits (45 hours) in Bangkok*

Participants will study the mix of old traditions and new economics as they learn Thailand's British political model of government at the Royal Palace. They will explore elaborate working Buddhist temples, visit floating markets, and experience the extensive commercial waterways. Students will study Thailand's small industries including paper umbrella making, spinning and weaving of Thai silks, and jade and orchid exporting. They will discover the challenges of continuing authentic handcraft industries in a changing society with modern architecture and high speed trains.

**See our website for the complete flyer and registration form.**

All travel arrangements are made through Ellen or Logan Kingston. Please contact them if you have any other questions. Tuition for course credit is addition and registration is through the Dellecave Institute.



*George Roth will be teaching  
The Right To Learn and Circles of Learning*



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# The Dellecave Institute Literacy Concentration Initiative

The Literacy Concentration Initiative is a professional development program designed to meet the needs of children, and the teachers and school districts which serve them.

## Program Features

- Literacy strategies for use in all curriculum areas
- Applicable to diverse student needs including the burgeoning ESL and special education populations within the general school setting
- Compliant with “highly qualified teacher” requirements
- Provides for collegial support and networking in a state of the art instructional setting.
- Aligned with New York State Standards and No Child Left Behind mandates.

For information regarding starting dates and registration, please call:

**Tel: (631) 589-4500**

~ **Course work with a purpose** ~

### REGISTRATION FORM

1. Please complete all portions of this registration form. One form may be used for multiple classes.
2. Please check your dates. You should not register for classes with session dates that overlap.
3. **In-Service courses are \$90 per credit.** All In-service registrations must be accompanied by a \$50 non-refundable deposit for each class, which will go toward your tuition.
4. **Graduate level courses are \$610.00 per class.** Registration must be accompanied by a \$100 non-refundable deposit for each class, which will go towards your tuition.
5. The balance should be paid at or before the first session. Balances may be prepaid by mail or phone with a check or credit card.
6. On-line classes must be paid in full at the time of registration.
7. Registrants will receive a \$10 discount when they prepay their balance with check or credit card, by mail or phone.
8. Referral discounts are given to *current* students for *new* applicants *at time of registration*.
9. **Discounts DO NOT apply to Graduate level courses.**
10. Please make checks payable and send to:

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E-MAIL ADDRESS: [deipd@dellecave.org](mailto:deipd@dellecave.org)

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2. _____	_____	_____	_____
3. _____	_____	_____	_____
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## CONVENIENT LOCATIONS

The Dellecave Educational Institute has eight easily accessible sites from which classes are offered for your convenience. For more detailed directions and a map, click on 'Contacts' from our home page.

**ALWAYS-AT-AUM YOGA SCHOOL**- 170 Little East Neck Road, Suite 3, Babylon, NY 11704, 631-235-5307, E-mail: [AlwaysAtAum@aol.com](mailto:AlwaysAtAum@aol.com)

LIE 495 - Southern State Pkwy or Sunrise Hwy, Take East or Westbound to NY- 231 South/Babylon Northport Expy, Take 231 south to New York 27A West – Main Street, Turn right at Little East Neck Rd - North (109)

**MERCY HIGH SCHOOL, RIVERHEAD**- Bishop McGann - Mercy Diocesan High School, 1225 Ostrander Avenue, Riverhead, New York 11901, Phone: (631)727-5900 / Fax: (631)369-7328

I-495-Long Island Expressway to exit 73, CR-58/Old Country Rd. At exit 73, turn off onto Ramp (CR-58 / Old Country Rd / Greenport / Orient). Keep LEFT to stay on Ramp. Bear RIGHT (East) onto CR-58 [Old Country Rd]. Turn LEFT (North-West) onto Ostrander Ave. There is parking in the back of the school, enter into the school through a door in the back of the school. Map and Directions can be found on their web site at <http://www.mcgann-mercy.org/directions.htm>

**SYCAMORE (Main Facility)**- 1650 Sycamore Avenue, Suite 12, Bohemia, NY 11716

LIE to Exit 57, to 454 East, Veterans Memorial Hwy. Continue on Vets Hwy **3.5 miles east** of the Islandia Shopping Center. Turn right onto Sycamore Ave. Sycamore Plaza is on the right, behind Bank of Smithtown.

Sunrise Hwy (27) Eastbound to Exit 47A –At traffic light make a left onto Oakdale-Bohemia Rd. Follow north to the traffic light at Syc Elementary School and make a left onto Sycamore Avenue. Follow to just before Veterans Memorial Hwy, Sycamore Plaza is on the left.

Sunrise Hwy (27) Westbound to Exit 48 – Locust Ave. Stay on Service Road and make a right onto Oakdale-Bohemia Rd. Follow north to the traffic light at Syc Elementary School and make a left onto Sycamore Avenue. Follow to just before Veterans Memorial Hwy, Sycamore Plaza is on the left.

**SYC COMPUTER LAB**- 1650 Sycamore Avenue, Bohemia NY 11716

Computer Lab - Suite 8, Follow directions listed for our Sycamore site.

**LONG ISLAND MUSEUM OF ART, HISTORY AND CARRIAGES IN STONY BROOK**

1200 Route 25A, Stony Brook, New York 11790-1992 • Phone: (631) 751-0066 • Fax: (631) 751-0353  
email us at: [mail@longislandmuseum.org](mailto:mail@longislandmuseum.org) For directions and a map please visit: <http://www.longislandmuseum.org/directions.htm>

**THREE VILLAGE HISTORICAL SOCIETY HISTORY CENTER COURSES**

93 North Country Rd, Setauket, NY 11733 • Phone: (631) 751-3730

LIE to Exit 62 North, 97 Nichols Road, North. Follow to the end and make a right onto RT. 25A. Head east and make a left at the 1st traffic light onto North Country Rd. The Center is 1/3 of a mile on the right. For more information on the History Center: <http://www.threevillagehistoricalsociety.org/house.html>



**1650 SYCAMORE AVENUE  
SUITE 12  
BOHEMIA, NY 11716**